

Macmillan
Academy



Year 8 Family Information Evening

Inspiring every student to succeed

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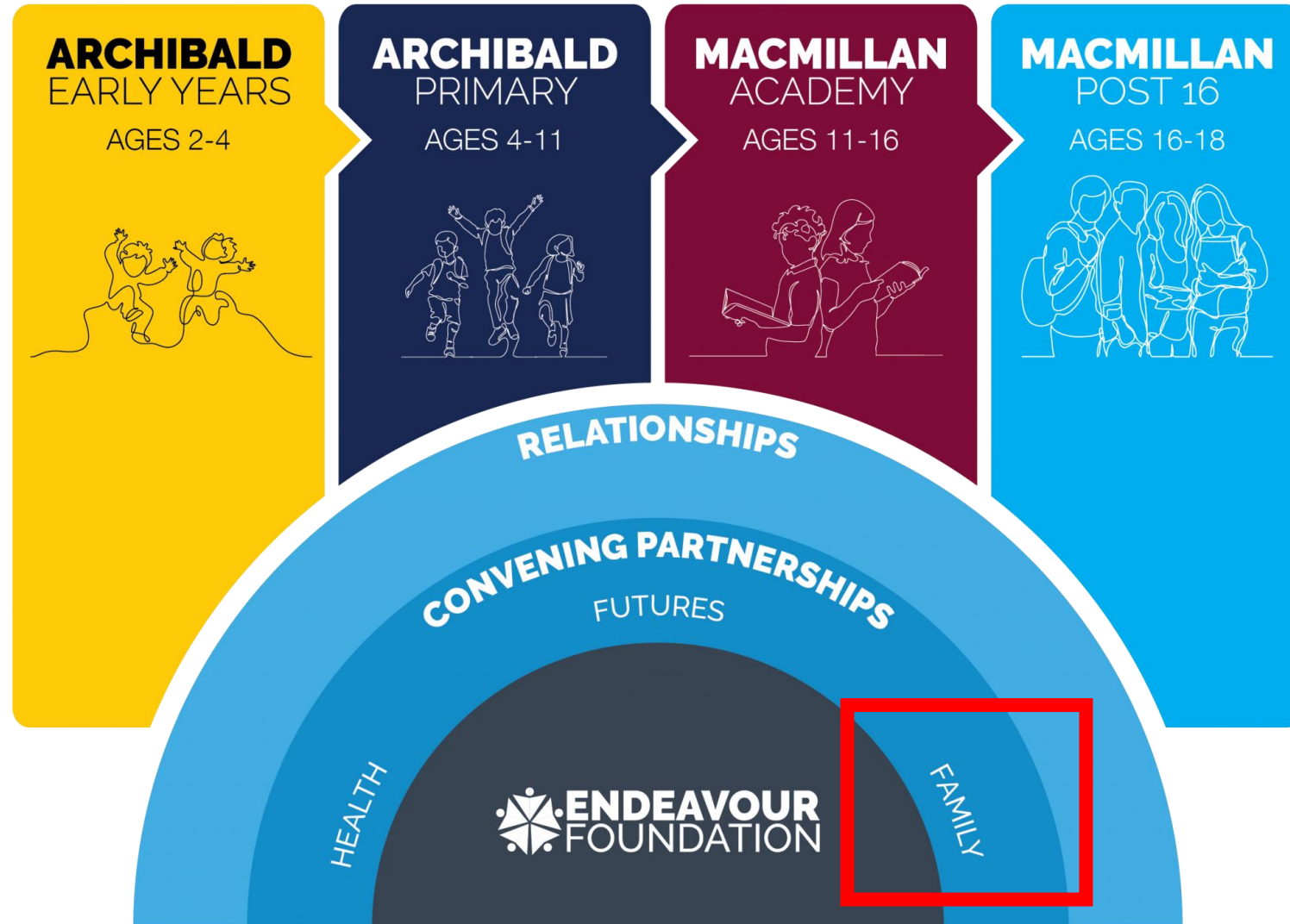
Year 8 Family Information Evening
Siobhan Driffill – Assistant Headteacher

Inspiring every student to succeed

Since 2023, Endeavour Academies has been working in partnership with the Reach Foundation, to develop a ‘cradle-to-career’ model of support, anchored through its schools from nursery to Post 16.

This allows us to maximise the potential of being ‘all-through’ in terms of curriculum, teaching and learning, families and communities.

Endeavour Academies – Cradle to Career



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Working Together

We believe that our children will flourish when we work together to support them.

We want to make sure that we are doing everything we can to build strong relationships with you, and to create the strongest possible support systems around our children.

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Year 8 Family Information Evening

Oliver Gilbank – Head of Year

Inspiring every student to succeed

My Message:

**WORK
HARD
BE NICE**

Celebrating Achievement

Weekly celebration in assembly and tutorial

Half termly celebration assembly

Praise postcards

Events to celebrate consistent exceptional performances

Termly Newsletter

Please share any successes that happen outside of school with us!

Attendance – how can you help?



If your child is struggling with a topic encourage them to seek support from their teacher and/or attend after school support sessions.

If your child is absent or misses a lesson, encourage them to speak to their teachers to catch up on any work missed.

Encourage them to attend extracurricular clubs and activities.

View the curriculum overviews on the school website, talk to your child about what they are learning.

Encourage organisation - homework written in planner, use of Teams for assessment dates and details (Curriculum Overviews).

Extra-Curricular Activities

Many students engage with a variety of hobbies and interests outside of school.

Our enrichment programme provides an opportunity to access experiences available outside of the curriculum every Monday - Thursday.

We encourage students to attend at least one enrichment per week.

Enrichments can vary on a termly basis - current enrichments include: Sports, Performing Arts, Eco-Squad, Debate Club, Manga

Students are reminded of opportunities available during tutorial sessions.

Pastoral Support – Tell, Tell, Tell

Tutor – first port of call

Miss Vipond – Assistant Head of Year

Mr Gilbank – Head of Year

Mrs Driffill – Assistant Headteacher – Year 8 SLT Link

Mrs Tumelty, Ms Jenkinson and Ms Myers – Safeguarding
Intervention

Mr Clark, Miss Watson and Miss Crandon – Attendance

Mrs Donaldson – SENDCo

Key Contact Information

Head of Year – Mr Gilbank
o.gilbank@macademy.org.uk

Assistant Head of Year –
Miss Vipond
l.vipond@macademy.org.uk

SLT Link – Mrs Driffill –
Assistant Headteacher:
Student Inclusion
s.driffill@macademy.org.uk

General enquiries:
office@macademy.org.uk

X Band:
8ETA – Mr Taylor

e.taylor@macademy.org.uk

8ECL – Mr Clynch
e.clynch@macademy.org.uk

8KDI – Mrs Dixon
k.dixon@macademy.org.uk

8SHA – Miss Hargreaves
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8MWN – Mrs Watson (M-Th), Ms Fawcett (F)
m.watson@macademy.org.uk
m.fawcett@macademy.org.uk

Y band:

8AWI – Mr Wilson
a.wilson@macademy.org.uk

8EYE – Miss E Yeoman
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8VBL – Mrs L Yeoman (M-Tu), Mrs Bell (W-F)
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8RAG – Mrs Agar-Plews
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8TAN – Mr Atkinson (M-W, F) Mrs L Yeoman (Th)
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Lucy Vipond – Assistant Head of Year

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Year 8 Curriculum

English – 4

Mathematics – 4

Science – 3

MFL – French, Spanish – 2
(Mandarin – 3)

Geography – 1

History – 1

RS – 1

Global Perspectives – 1

IT – 1

DT – 1

Art – 1

Drama – 1

Music – 1

PE – 3 – 1 two-hour lesson, 1 one-hour lesson

Students are split into two bands – X and Y

Each band is split into five classes (seven for DT) and students are taught in ability classes based on English and Maths.

Curriculum Overview

Students are provided with a 'Subject on a page' in each subject to summarise the content they will be learning during the academic year.

These can be found on our website.

If you would prefer a physical copy of any document, please speak to a member of staff at the end of the meeting or liaise via your child's tutor.

ART - YEAR 8			
<p>Birds - 2D to 3D</p> <p>This term we will learn how artists are influenced by nature and how art can celebrate our natural heritage. We will develop our skills in order to accurately document British garden birds. We will have the opportunity to experiment with 2D materials and translate observations and ideas into 3D materials.</p> <p>We will also gain an insight into art and consumerism. This half term we will learn how to use a variety of drawing methods and techniques enabling us to capture the character of birds and observe them in detail. We will also develop a design that could be used to create giftware.</p>	<p>Links</p> <p>We will learn about how birds can be <i>symbols and represent meaning</i> in both art and literature. We will read and explore this concept through <i>Maya Angelou's - I know why the caged bird sings</i> which we will study in ENGLISH.</p>	<p>North East Landmarks (continued)</p> <p>This term we will make links to David Hockney and we will develop our painting and digital skills.</p>	<p>Links</p> <p>We will learn about the scale of landmarks and will look in detail at <i>The Angel of the North</i> utilizing our skills and knowledge from our MATHEMATICS lessons.</p>
<p>Birds - 2D to 3D (continued)</p> <p>This half term we will utilise the observational skills developed last half term to render a bird sculpture; we will do this through planning a design and translating it into 3D by manipulating paper.</p>	<p>Links</p>	<p>Art History Superheroes Illustration And Context</p> <p>This is our opportunity to research an artist in detail. We will develop our understanding of POP ART and learn how to draw a figure in proportion. We will use our imaginations and develop a concept to communicate our new understanding. This half term we will learn how to draw the human figure in proportion and research an artist to transform into a superhero.</p>	<p>Links</p> <p>We will explore <i>surrealism</i> through <i>Salvador Dalí's painting 'The Persistence of memory'</i> in both ART and DRAMA, helping us to gain an understanding of how the arts are interrelated. We will also explore <i>Pablo Picasso's 'Gurrica'</i> supporting MODERN FOREIGN LANGUAGES to place the painting in an historical context.</p>
<p>North East Landmarks</p> <p>We will learn about and document local landmarks. To support us to do this we will explore the work of local artists and experiment with recording our ideas using immediate and experimental methods.</p> <p>We will also learn how to depict the landscape using perspective to create the illusion of distance and atmosphere. This half term we will develop our sketching skills and learn how to render accurate perspective. We will explore pen and ink.</p>	<p>Links</p> <p>We will link to the skills and knowledge that we learned in GEOGRAPHY in Year 7 when studied <i>Britain and places</i> and explored landmarks and maps.</p>	<p>Art History Superheroes Illustration And Context (continued)</p> <p>This term we will learn about the weight of line, formulate and translate our ideas into a superhero.</p>	<p>Links</p> <p>We will utilize and develop further our MATHEMATICS skills of proportion in order to create drawings of the human form that are <i>accurate and in proportion</i>. Using the estimated 8 heads to the average body.</p>

SUBJECT ON A PAGE - ART

Homework

English – set on Educake

Subject Support available Wednesday P6 – English IT room

Maths – set on Sparx

Subject Support available Wednesday P6 – IT5

Homework that has been set is recorded on Microsoft Teams

Homework club is available to all students 3pm – 4pm Monday to Thursday in the Library/Helpdesk – computers available

Additional level of support with Assistant Head of Year– this will involve a select cohort on rolling rotation. Students will benefit from guided time with the use of IT facilities

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Key pages:

Student Links

Parent Links – now includes academy calendar

Homepage > Our Academy > Curriculum > Curriculum Outline: Year 8 -
SOAPs

Key Information

Reports – report 1 – early February, report 2 – end of May

Parents Evening – Tuesday 3rd December – in person

Communications – Emails and texts, School Gateway, Class Charts, Website, social media

If you have any issues with access, please speak to us at the end

Next Steps

Working together – student, their family and school

Parents Evening – Tuesday 3rd December

Year 9 – Options process



"If everyone
is moving
forward
together,
then success
takes care of
itself."
— Henry Ford

