

Welcome to the Year 10 Preparing for success evening

This evening's information

- | | |
|---------------------------|-----------|
| 1. Introduction | Mr Ball |
| 2. Key dates & support | Mrs Jones |
| 3. Effective revision | Miss Yale |
| 4. Closing & key messages | Mrs Jones |

April - November 2025



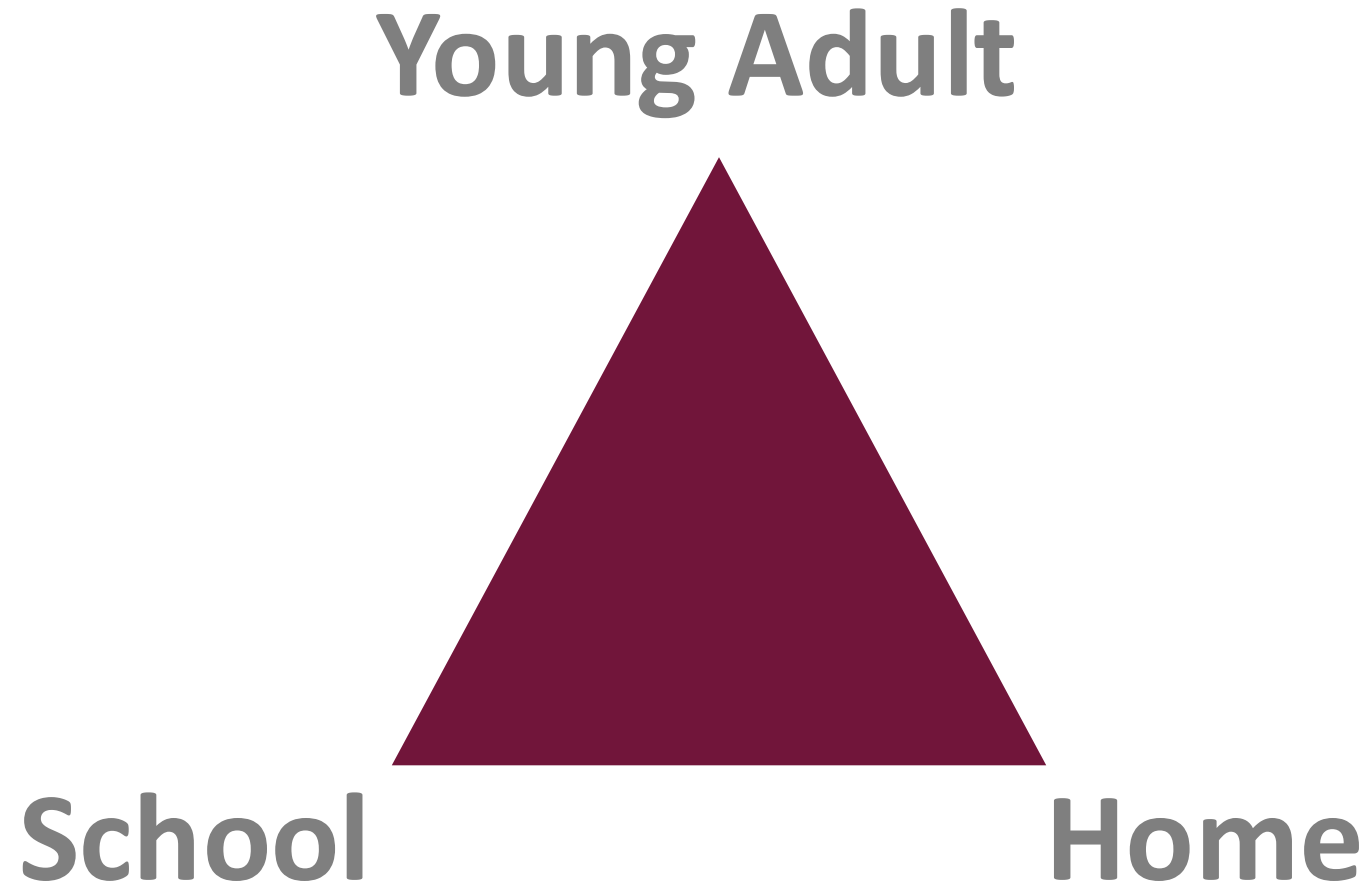
BEING KS4 READY!



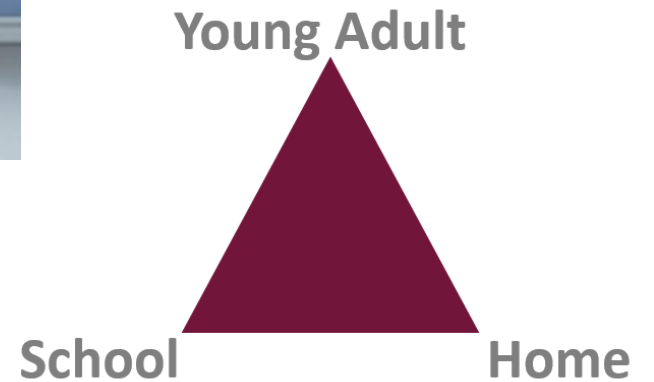
**WELCOME TO
YEAR 10!**



What does Success at KS4 look like?



Success is underpinned by the process



Inspiring every student to succeed



12.4%



ATTENDANCE

ABSENCE FROM SCHOOL

Children are required by law to attend school 190 days per year. The government states that every student's attendance should be at least 95%.

HOW DO YOU MEASURE UP?

Attendance	Days Absent	Weeks Absent	Lessons Missed
95%	9.5	1.9	48
90%	19	3.8	95
85%	28.5	5.7	143
80%	38	7.6	190
75%	47.5	9.5	238
70%	57	11.4	285
65%	66.5	13.3	333

WHY IS IT IMPORTANT?

89% AND BELOW

DRASTIC EFFECT ON ACADEMIC ACHIEVEMENT

95% - 90%

CAUSE FOR CONCERN

100% - 96%

EXCELLENT



Does attendance make a difference?

Y10 Attendance: $25/26 = 90.38\%$

Y7 - 11 Macmillan Academy = 92.5

Middlesbrough LEA = 91.4%

National = 92.8%

Attendance	2024 Progress	2023 Progress
Less than 85%	-1.46	-2.0
Between 85%-95%	-0.2	-0.33
95% or above	+0.3	+0.22



Something we need to get right...

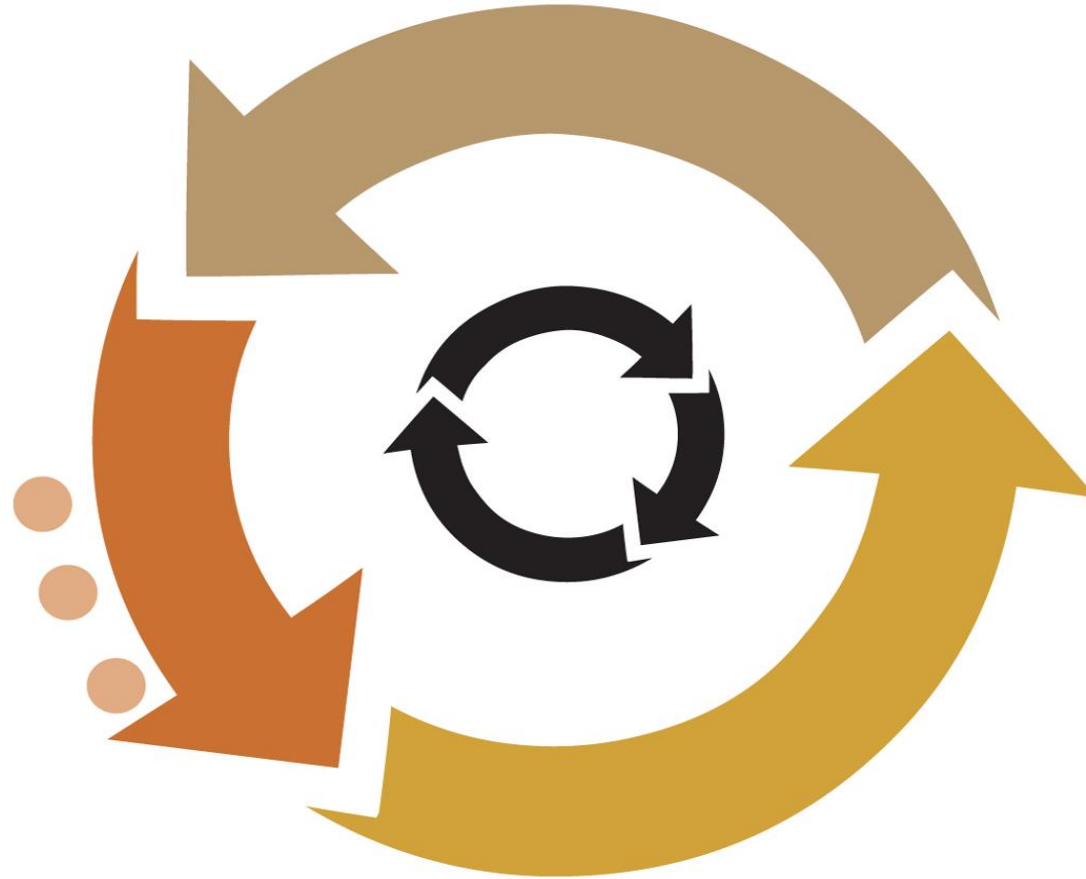
Late to Lessons



Late to lessons

Out of Bounds

**Disruption to
Learning**



Truancy

Compounding

If a chessboard were to have a grain of rice placed upon each square such that one grain were placed on the first square, two on the second, four on the third, and so on (doubling the number of grains on each subsequent square), how many grains of wheat would be on the chessboard at the finish?





Compounding

18,446,744,073,709,551,615

Eighteen quintillion, four hundred
forty-six quadrillion, seven hundred
forty-four trillion, seventy-three billion,
seven hundred nine million, five
hundred fifty-one thousand, six
hundred and fifteen)



Something we need to get right...

$$39 - 12 = 27$$

$$27 \times 10 \times 5 = 1350$$

$$1250 \div 60$$

$$= 22.5 \text{ Hours}$$

Attendance	2024
Less than 85%	-1.46
Between 85%-95%	-0.2
95% or above	+0.3

April - November 2025



BEING KS4 READY!



**WELCOME TO
YEAR 10!**



Mrs H Jones

Head of Year 10

**THANK
YOU**

DealComments.com

Year 10 pastoral team

- Head of KS4 Mr C Ball
- Senior Leader Link Mrs C Hodgson
 - Head of Year 10 Mrs H Jones
- Assistant Head of Year 10 Miss L Yale

Tutor team:

10ABL Mrs A McPhee

10ADL Mr A Lewis

10HLE Mrs H Leahy

10SCR Mrs S Creasey/Mrs Hoyal

10SRA Miss S Rahmani

10AHA Mr Hadfield

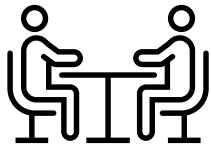
10CRS Miss Richards

10JWI Miss Wilson/Mr Rowe

10NR Mrs Rochelle/Mrs Hart

10WWI Mr W Wilkinson

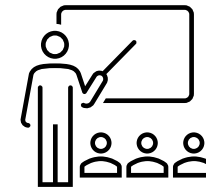
- Email contact h.jones@macacademy.org.uk l.yale@macacademy.org.uk



Parents' Evening
17 February 2026



Mock examinations
Summer 2026



Work Experience
Week beginning 6 July

Week commencing 6 July

- Can you help to secure placements?
- Encourage your child to enquire and apply for placements as soon as possible.
- 4 days WE followed by Health Day.

- What is my child studying?

KEY STAGE 4 CURRICULUM

YEARS 10 & 11 AND THE QUALIFICATION TAKEN IN THOSE YEARS HOLD GREAT IMPORTANCE, NOT JUST OVER OUR STUDENT'S NEXT YEARS IN EDUCATION BUT THEIR FUTURE CAREERS AS WELL.

In Key Stage 4, English language, English literature, mathematics, science and PE are compulsory subjects that all students must study. Other important subjects such as citizenship, careers, enterprise, PSHE and work-related learning are taught through the tutorial programme and special events.

YEAR 10 ALLOCATION

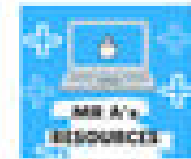
Year 10	Ma	En	Li	Sc	PE	A	B	C	D
Hours	4	2	2	5	2	3	2	3	2
Groups	12	12	12	12	10				

- [Curriculum - Macmillan Academy](#)

What do the exams look like?

- GCSEs
- Cambridge Nationals

GCSE Grading Scale New and Old

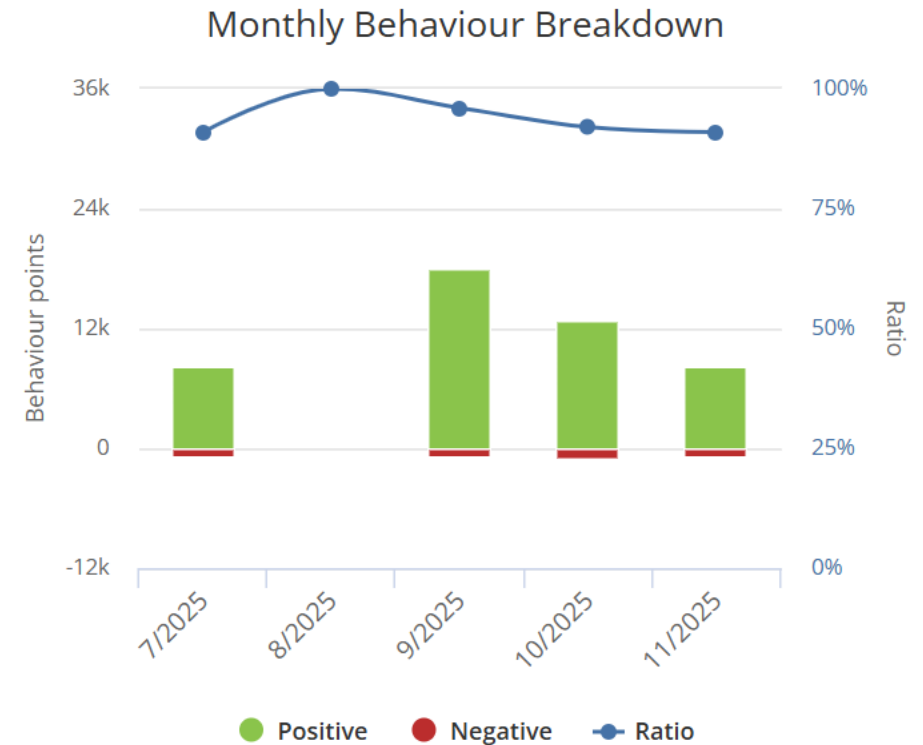


New GCSE Grades	9	8	7	6	5 Strong pass	4 Standard pass	3	2	1	U
Cambridge Nationals Equivalent	L2D*	L2D		L2M	L2P		L1D	L1M	L1P	U
Old GCSE Grades	A*	A		B	C		D	E	F/G	U

- **How are we doing so far?**

Last half term

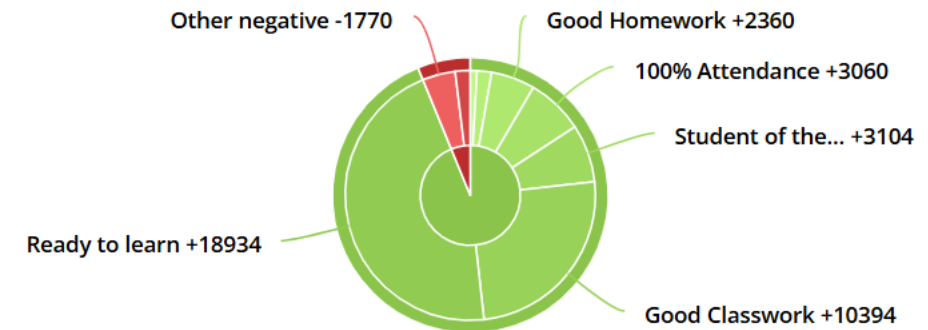
- **September 18,100 vs 704 = 96% positive**
- **October 12,741 vs 1061 = 92%**



Behaviour score breakdown

The Good:

- 38,931 positive points
- 10,378 for good classwork
- 3052 for attendance
- 18,897 for ready to learn



Areas we can improve:

- Punctuality - 2117 (late to lesson)
 - 320:39 hours – 49 school days – 10 weeks
- Homework - 800

- [Student Links - Macmillan Academy](#)
- If you have any issues with accessing the website or resources required for homework, please let us know
- **Homework has a positive impact on average (+5 months), particularly with students in secondary school**

EEF research

- Subject Support sessions after school (CSS) in all subject areas
- Homework support in Helpdesk/ Library after school
- Tutorial support session for homework

Tuesday Subject Support

English Language	Miss Rahmani	EN12
Music	Mr Taylor	MU1

Wednesday Subject Support

Maths	Mrs Welford	IT5
Computer Science / imedia / Business	Mrs Glasgow	IT1
HSC	Miss Hargreaves and Mrs McPhee	HSC 1 and 2
English Literature	Miss Merritt	EN1
Geography	All Geography staff	Ge 1, 2, 3
History	Mrs Dixon	HU1

Thursday Subject Support

MFL	Mrs Storey	MFL
History	Mr Clynnch	HU1
DT and Engineering	Mrs Cottle	DT2
RS	Miss Thomas	HU4
Drama	Miss Dawson	Drama 2



Year 10

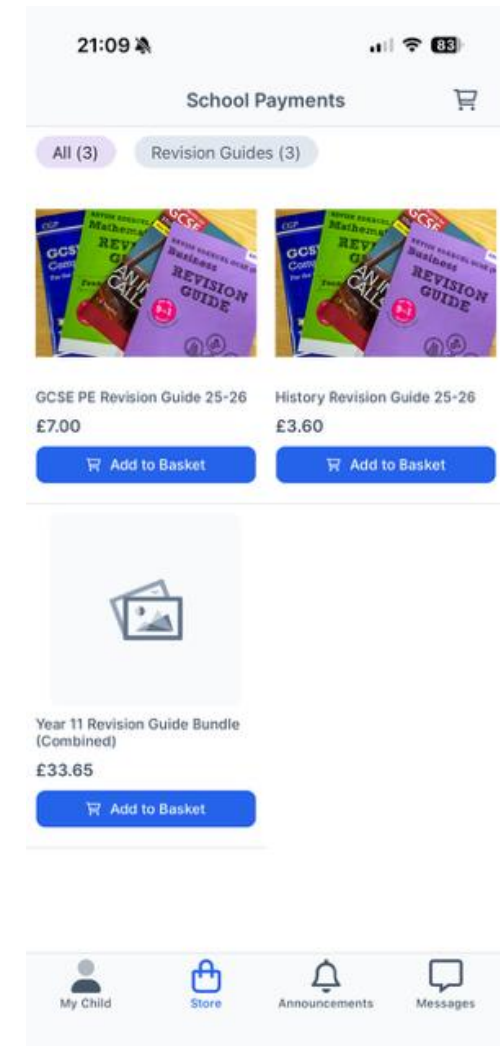
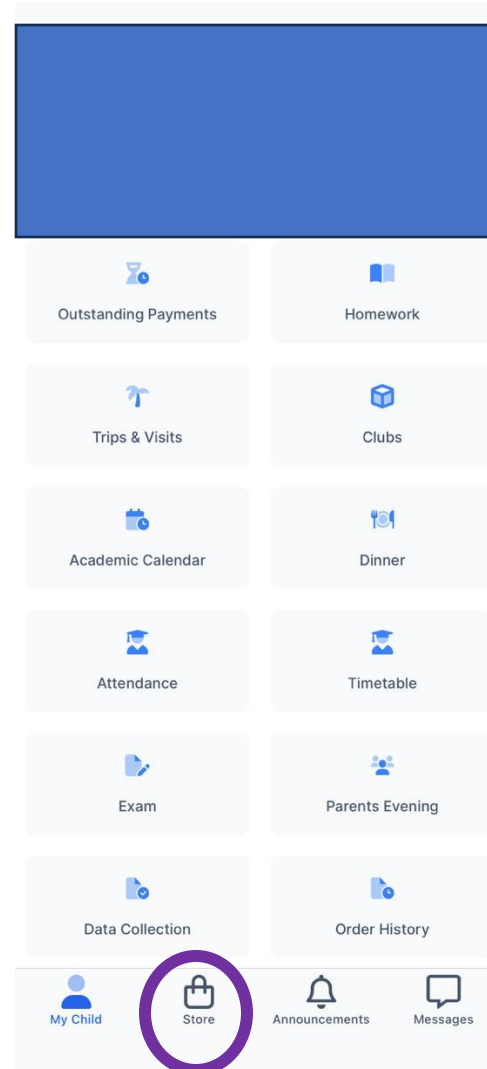


Grade Boost Sessions

1. Support with homework / missed classwork.
2. Support with revision
3. Will support boosting grades at the end of Year 11.

REVISION GUIDES

- Price and availability on School Gateway.
- Only the revision guides in stock will show on School Gateway.
- Revision guides are heavily discounted, up to 50% compared to shops.
- Allow 7 days for orders to be distributed to students.



Miss Yale

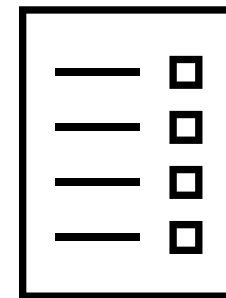
Assistant Head of Year 10

“No one else is revising”

“It’s too early to start
revising”

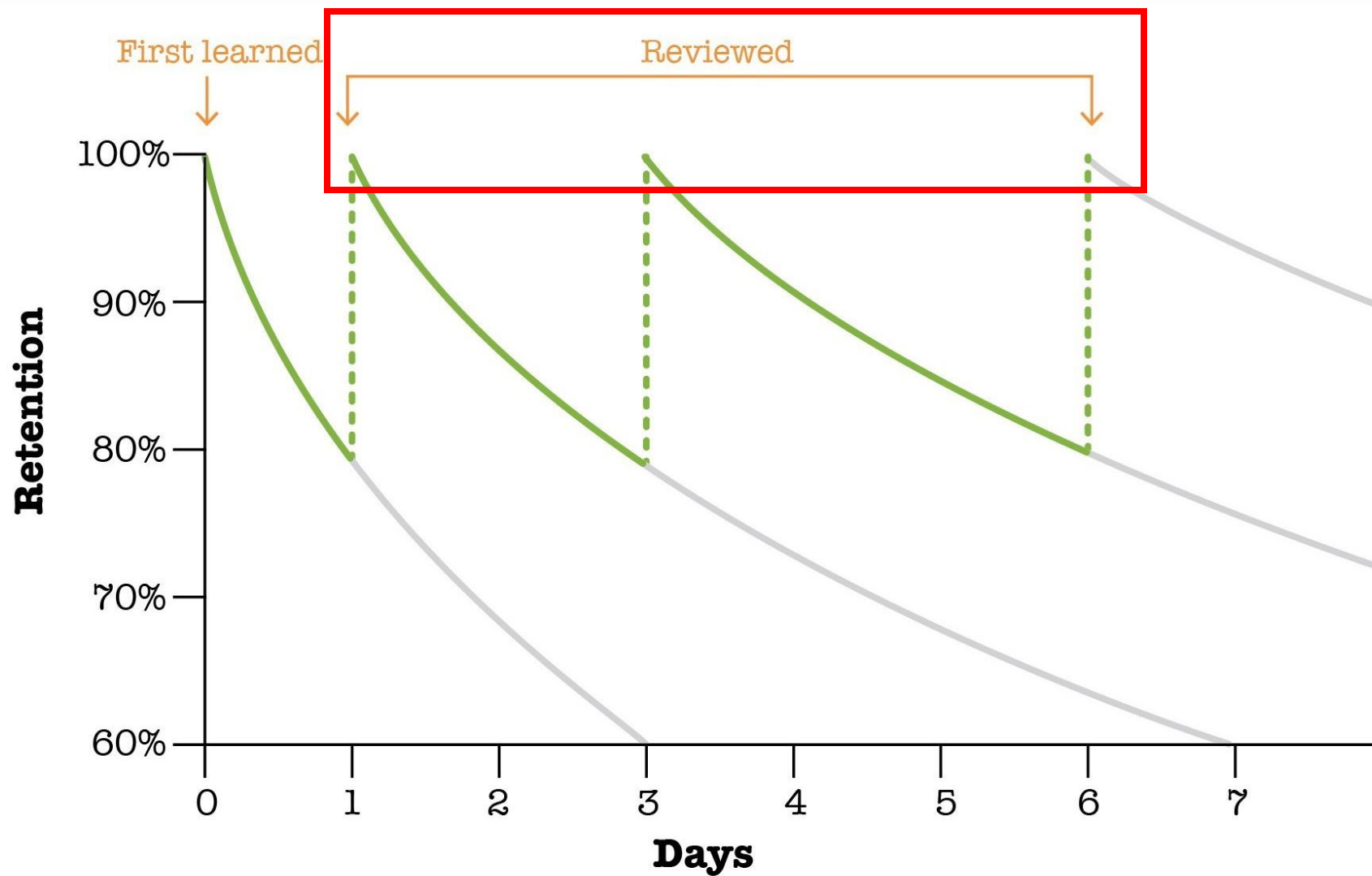


More content added to
specifications

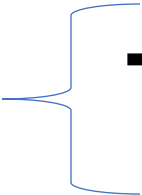


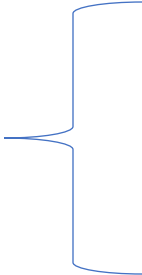
Much greater emphasis on
terminal exams

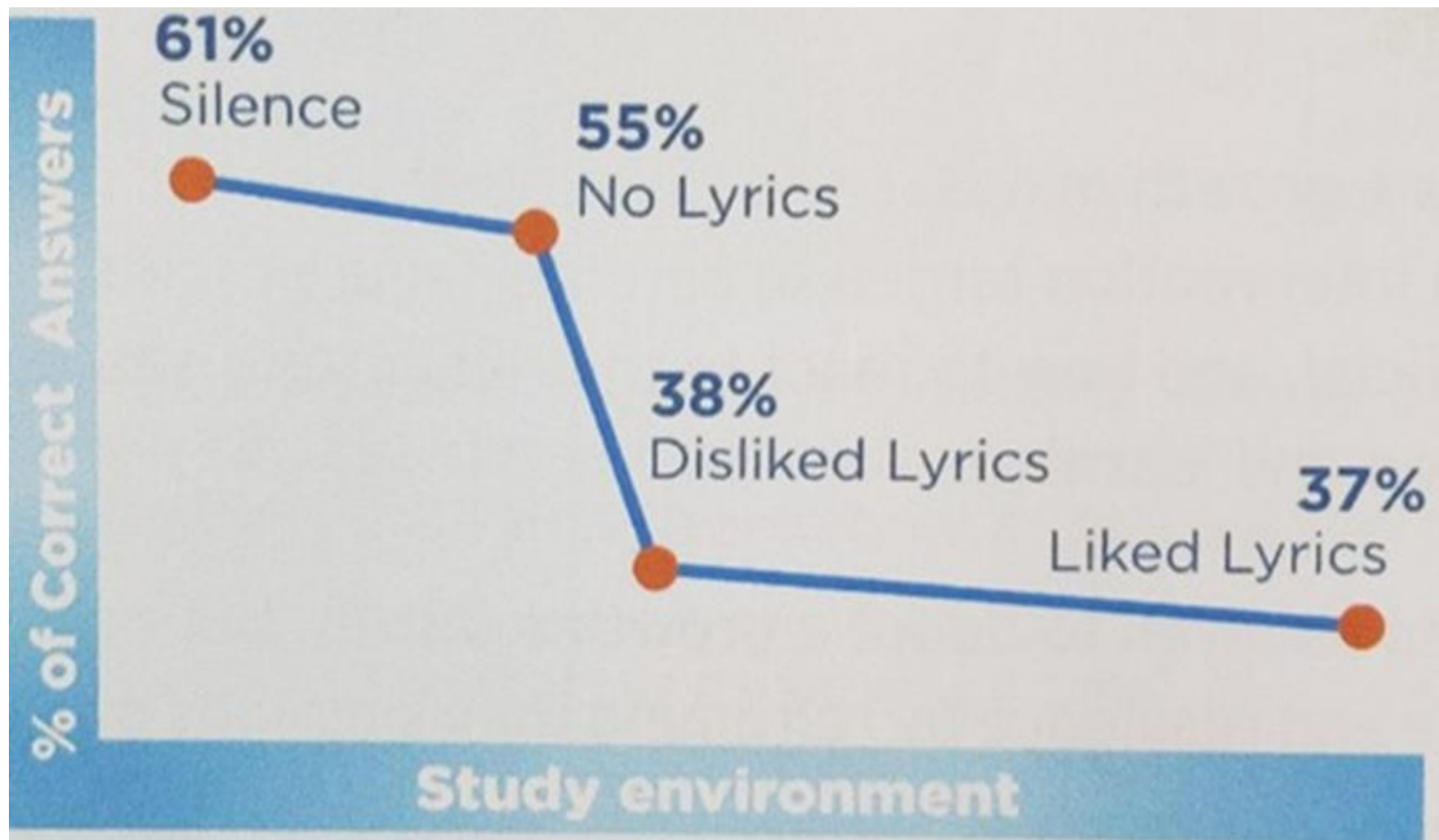
A typical student will sit between **15 – 20 exam papers** in the summer series



What students typically get wrong

1. Read through book / revision guide / notes
 2. Copying out notes
- 
- Too passive**

3. Having phone in the same room
 4. Having the TV on in the background
 5. Listening to music
- 
- Too many distractions**



Inspiring every student to succeed

Revision / homework plan

Revision Timetable						Week beginning __ / __ /			
	Monday	Tuesday	Wednesday	Thursday	Friday		Saturday	Sunday	
Tutorial						8am			
						9am			
						10am			
						11am			
						12pm			
Period 6						1pm			
						2pm			
						3pm			
						4pm			
						5pm			
4pm						6pm			
5pm						7pm			
6pm						8pm			
7pm						9pm			
8pm									
9pm									

My Topic focus this week...

Subject									
Topic	☐	☐	☐	☐	☐	☐	☐	☐	☐

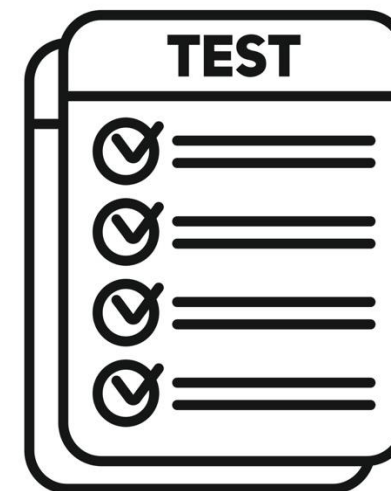
Inspiring every student to succeed

FLASH CARDS



To help
remember
the key information

PAST EXAM PAPERS



To help improve
exam technique

STAR Topology

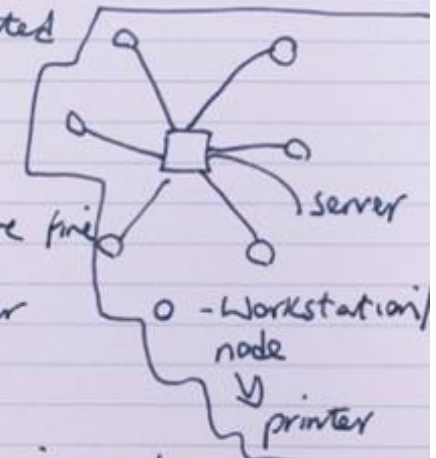
Each device has a dedicated connection to the central hub/switch/router

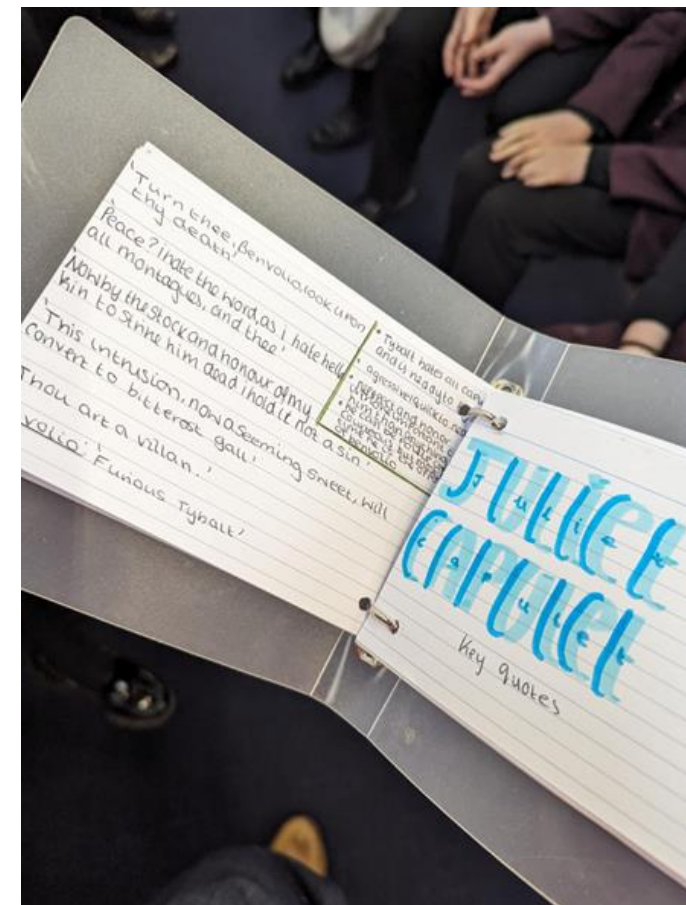
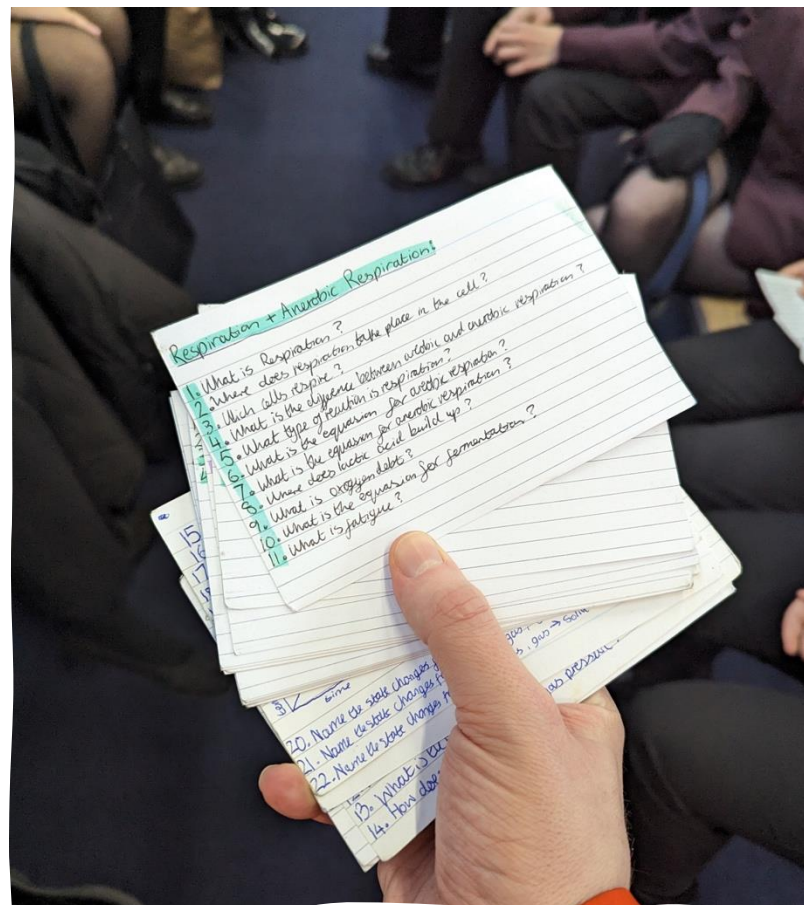
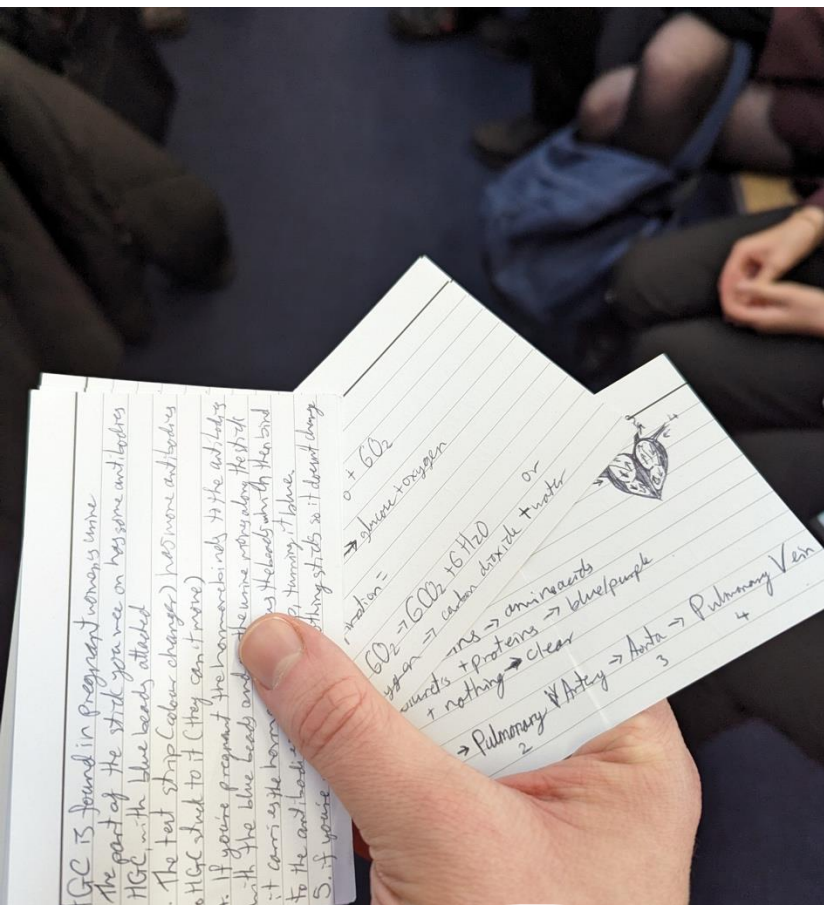
Advantages

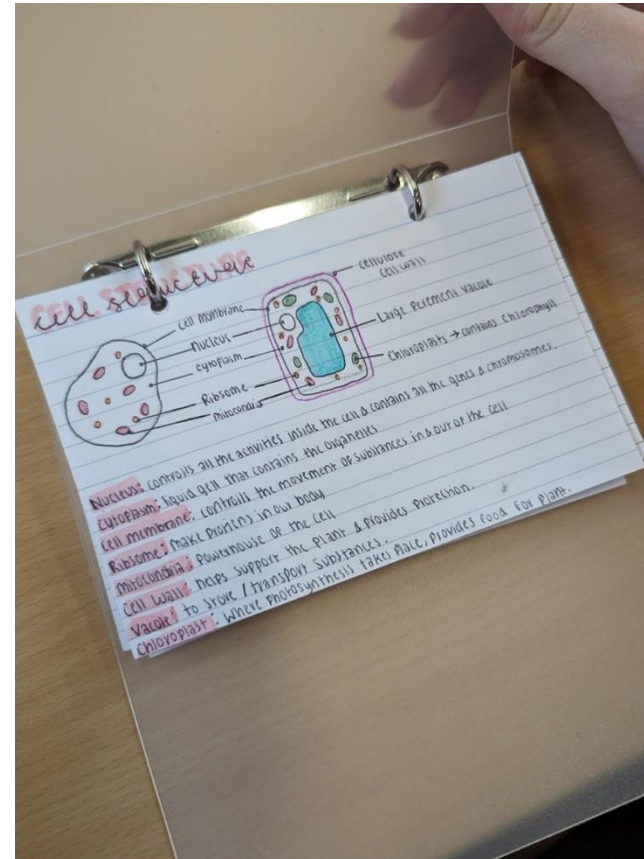
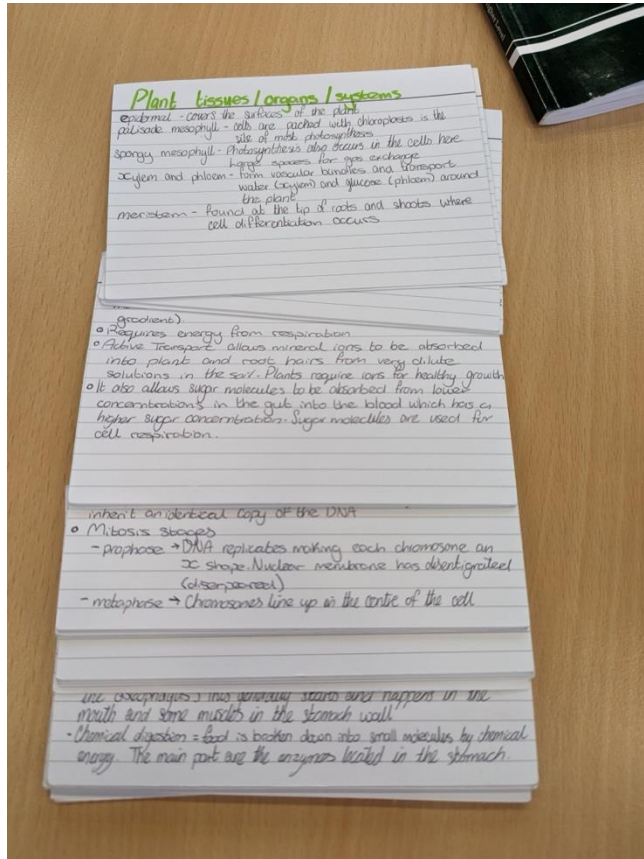
- * if one device fails, the rest are fine
- * Easy to add more devices
- * Better performance than other layouts - fewer data collisions

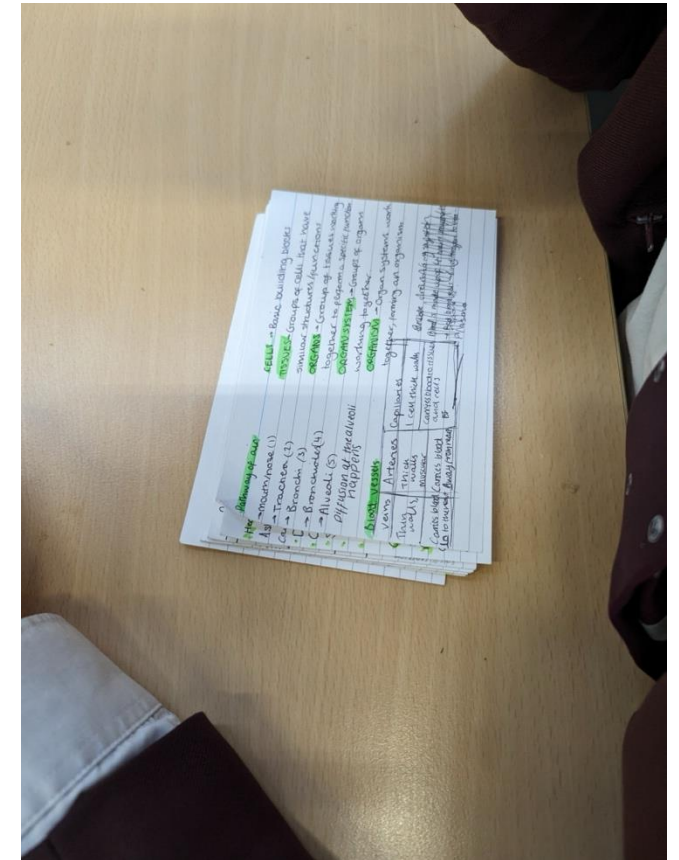
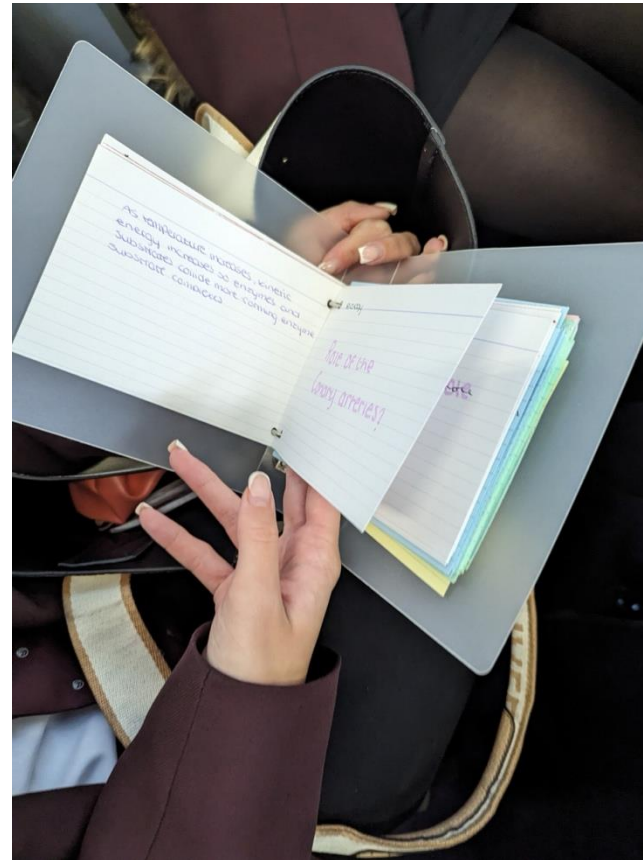
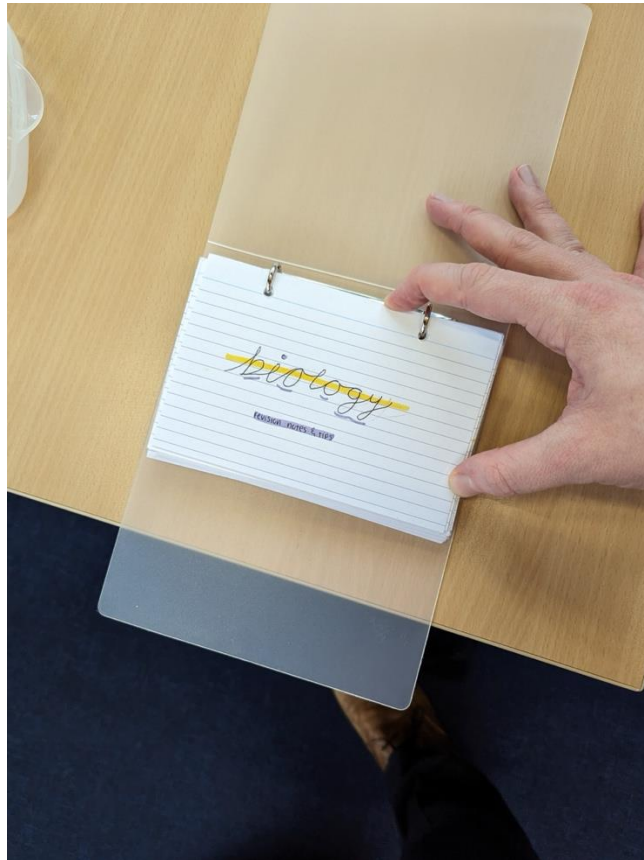
Disadvantages

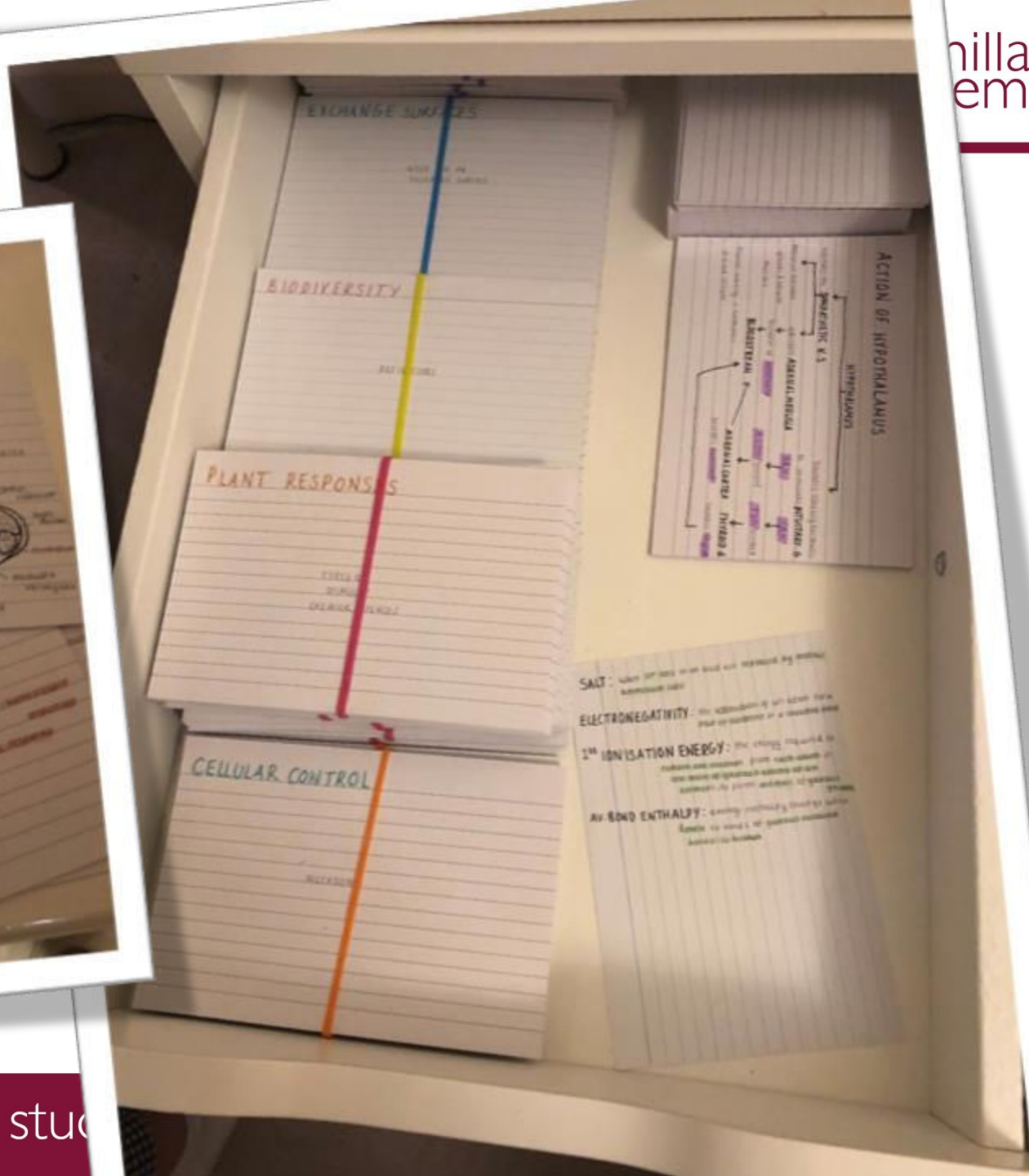
- * Can be expensive - each device needs a cable
- * if there is a problem with server - whole network down.



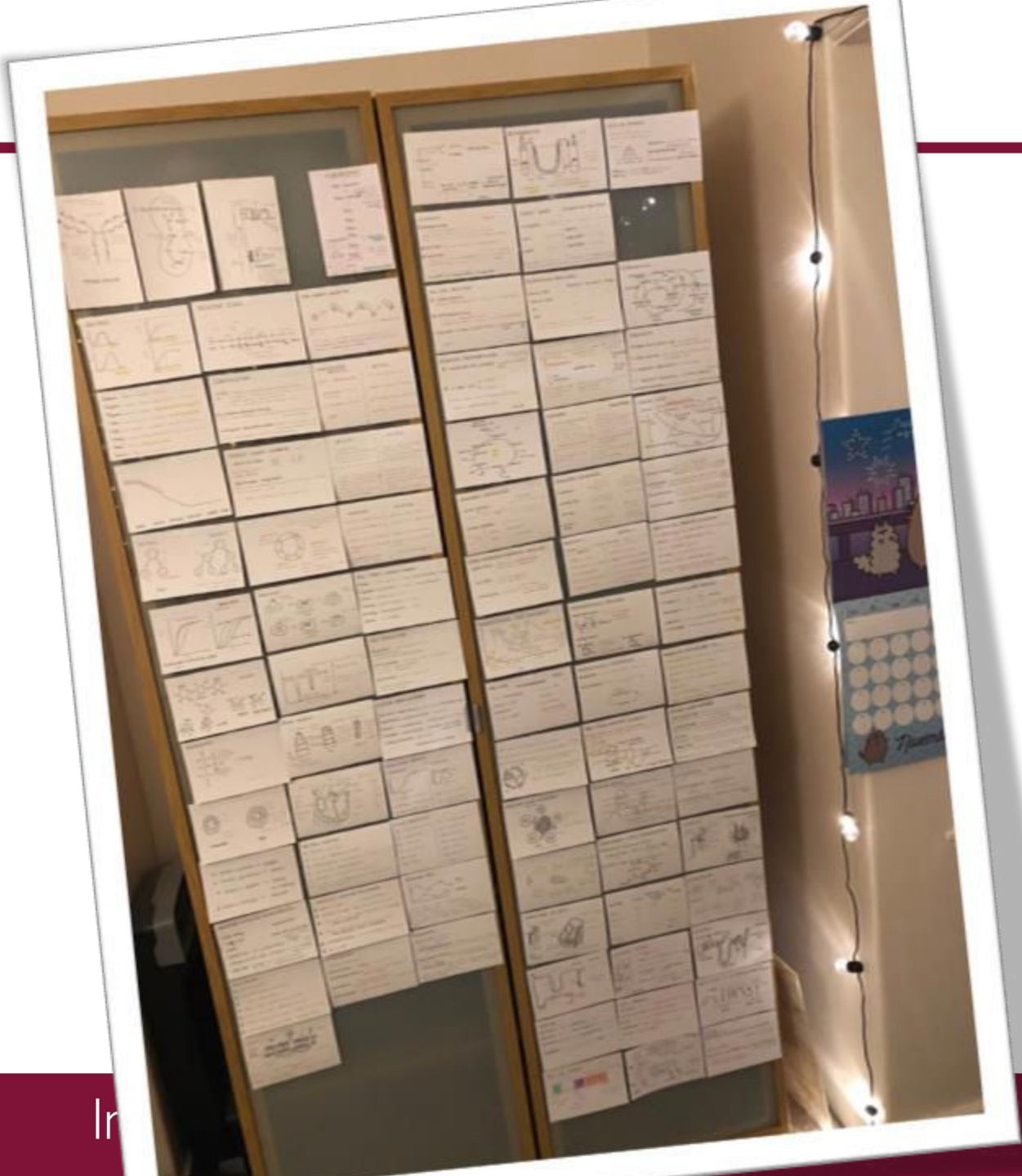








Inspiring every student



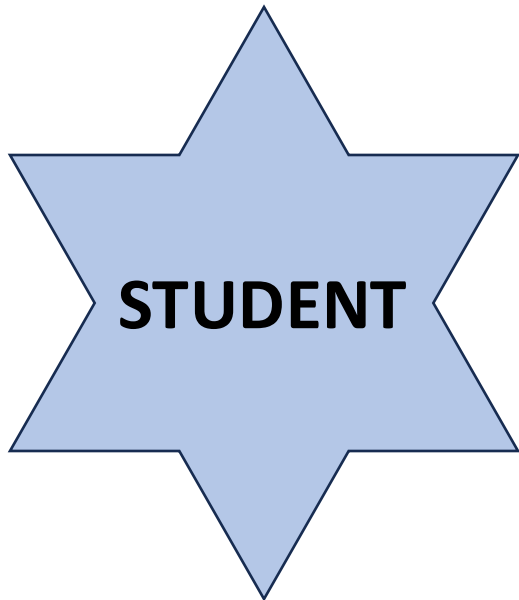
In summary...

- This year is a marathon, not a sprint – students need to be revising now
- A distraction free environment for effective revision is important
- Creating a revision/ homework weekly plan will make it far more likely your child will stick with effective revision
- We encourage the creation and use of flash cards

Mrs Jones

- How can I best support my child through GCSE's?

Your support is invaluable to us..



Inspiring every student to succeed

We are a team..

- Support students to create a regular routine and encourage good homework habits
- Encourage attendance at CSS/ Homework support
- Check rewards and behaviour data
- Ensure access to school resources is available (revision guides)
- Speak to us if support is needed



- **There is an established link between the home learning environment at all ages and children's performance at school.**

Thank you for time and support
We really appreciate it!