

Key words MFL vocab can be found in the student booklet, <T:\Science\For Mark Nicholson\sustainability booklet v4.doc>

Review- Reflect on the learning

PEER ASSESS using post-it notes pupils choose their favourite piece of art, which meets the criteria set out, and give 2 things they like & 1 thing they wish it also had

Sustainability Week Academy Activities

Prepare for Learning

IN PAIRS: pupils share their 5 new : 5 knew from the journey of discovery trip to Saltholme/ North York Moors/ Natures World

Agree Learning Outcomes

Explain what the John Muir Award is and this is the stage for sharing their experiences

- Create 1 piece of artwork for your group using recycled materials
- Display what you discovered along your “journey” of exploration
- Include all parts of the journey, with contributions from all members of the group

John Muir Award

Academy activities second 1/2

Present Information

Use power point

T:\Science\Specialism\Sustainability\Sustainability -John Muir Award/[exhibit.ppt](#) Academy activities (second half 1/2)

Starter- Show class their photographs from their day of exploring & discovering the new environment

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Apply to demonstrate your new understanding (HIGH QUALITY WORK MUST be stressed)

1. Pupils to be split into groups & art journey task set (pupil task sheet provided)
ALL MATERIALS COLLECTED & CREATED SO FAR ARE TO BE USED WITH ONLY RECYCLED MATERIALS

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CONSTRUCT – Activity- The search for meaning

1. Students to each create a quality piece of artwork in the form of a postcard, as detailed on Task sheet (40min for art)
2. Students to write about what they discovered on their journey on the reverse to a “pen pal” or family member (15 min)