

Key words MFL vocab can be found in the student booklet, <T:\Science\For Mark Nicholson\sustainability booklet v4.doc>

Review- Reflect on the learning

A-Z of the John Muir

Sustainability Week Academy Activities

Prepare for Learning

Starter- before before, after after photograph on the power point

T:\Science\Specialism\Sustainability\Sustainability -John Muir Award/[exhibit.ppt](#)

Agree Learning Outcomes

Explain what the John Muir Award is and this is the stage for sharing their experiences

- Create 1 piece of artwork for your group using recycled materials
- Display what you discovered along your “journey” of exploration
- Include all parts of the journey, with contributions from all members of the group

John Muir Award

Academy activities first 1/2

Present Information

Use power point

T:\Science\Specialism\Sustainability\Sustainability -John Muir Award/[exhibit.ppt](#)
Academy activities (first ½)

Show the video of the river walk. Ask student to think about what they saw and how they felt at the different stages of the walk.

Video is

<T:\Science\Specialism\Sustainability\Sustainability -John Muir Award\River Tees Walk D.Reed.wmv>

1. Write a poem about their journey in French (use the back pages of the student booklet for help sheets)

Apply to demonstrate your new understanding (HIGH QUALITY WORK MUST be stressed)

1. IN PAIRS students should use the walk around information on John Muir around the room to create a quiz for another team (6-10 questions)
2. Students should create an answer sheet to their own questions.



CONSTRUCT – Activity- The search for meaning

1. Students complete the affinity diagram in their booklets
2. Complete the soil testing experiment, instructions are on the power point and sheets for students to complete are in their booklets

The students should collect their own soil samples and keep the pH strip as they will need them for the exhibit.