



RELIGIOUS STUDIES - YEAR 9

Do we need to prove God's existence?

This investigation will enable students to learn in depth from different religions and worldviews about the place of belief, exploring why Buddhists are relatively unconcerned about the idea of God, why this is a vital matter for Christians and Muslims and why atheists reject the idea of God. The concept of proof is examined alongside related ideas about evidence, belief, perspective, and interpretation.

Why is life seen as a gift?

This investigation enables students to learn in depth from different religions and worldviews about the importance of human life. Investigating views of Christians, Muslims, and Secular views on ethical issues such as abortion, euthanasia and equality. Views are examined alongside related ideas about evidence, belief, perspective, and interpretation.

Is death the end?

This investigation enables pupils to learn in depth from different religious and spiritual ways of life about their view of suffering, and how people within a religion or world view understand and live with suffering in the world around them.

Would God want us to punish those who don't follow the rules?

This investigation enables students to learn in depth from different religions and worldviews about crime and punishment. Investigating views of Christians, Muslims, and Secular views on moral issues such as prison, corporal punishment and the death penalty. Views are examined alongside related ideas about evidence, belief, perspective, and interpretation.

Is religion a power for peace or a cause of conflict in the world today?

This investigation enables pupils to learn in depth from different religious examples of engagement with conflict and peace, exploring the issues. It provides opportunities for 'dangerous conversation (an idea from Prof Ted Cante, encouraging real engagement in deep learning through exploring ideas which society often hides from view). Pupils will develop argumentative skills using different dimensions of the topic.

Notes:

