



RELIGIOUS STUDIES - YEAR 9

Do we need to prove God's existence?

This investigation will enable students to learn in depth from different religions and worldviews about the place of belief, exploring why this is a vital matter for Christians and Muslims and why atheists reject the idea of God. The concept of proof is examined alongside related ideas about evidence, belief, perspective, and interpretation.

What does religion say on ethical issues in the modern world?

This investigation enables students to learn in depth from different religions and worldviews about the importance of human life. Investigating views of different faiths and secular/ humanist views on ethical issues such as abortion, euthanasia and equality.

Views are examined alongside related ideas about evidence, belief, perspective, and interpretation.

Is religion a power for peace or a cause of conflict in the world today?

This investigation enables pupils to learn in depth from different religious examples of engagement with conflict and peace, exploring the issues. It provides opportunities for 'dangerous conversation (an idea from Prof Ted Cantle, encouraging real engagement in deep learning through exploring ideas which society often hides from view). Students will explore different misconceptions and look at historical anti-semitism linked to WWII and modern day discrimination. Pupils will develop argumentative skills using different dimensions of the topic

Would God want us to punish those who don't follow the rules?

This investigation enables students to learn in depth from different religions and worldviews about crime and punishment. Investigating views of different faiths and humanist views on moral issues such as prison, corporal punishment and the death penalty. Views are examined alongside related ideas about evidence, belief, perspective, and interpretation.

Is death the end?

This investigation enables pupils to learn in depth from different religious, cultural and spiritual ways of life about their view of the afterlife and death. This unit explores the different practices people have linked to death and the way the dead are honoured. It also looks at philosophical elements of proof and belief of the afterlife and whether there are examples and evidence of life after death.

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