



# GEOGRAPHY - YEAR 9

## **Unit 1: Our Unequal World: Development Gap; Inequality (Food & Health); Sustainable Solutions.**

This topic introduces students to global inequality and different levels of development between countries including how differences can be measured. Students will explore the reasons why some countries are more developed than others and investigate the reasons why some people migrate to escape inequality and find a better way of life. Students will learn about food security and the impacts of under- and over-nutrition and how and why people's health varies so greatly around the world. Students explore unfair trade and how Fairtrade products might solve these problems. The skills focus for this unit will be to use scattergraphs to show patterns of wealth and health and other indicators.

## **Unit 3: World Cities: Urbanisation; China; Megacities; Sustainable Solutions.s.**

This topic introduces students to urbanisation and cities around the world including the reasons for the incredible growth of megacities (rural-to-urban migration) focussing on China in particular. Students learn about what makes megacities special and the challenges and opportunities of living in one. Jakarta in Indonesia will be our case study with a focus on the squatter settlements there and in Indian cities. The concept of sustainable cities will be introduced.

The skills focus for this unit will be to focus on drawing and interpreting choropleth maps and proportional symbol maps.

## **Unit 5: Spotlight on: The Middle East**

This topic introduces students to the human and physical geography of the diverse Middle East region. Students will explore the causes and consequences of the conflicts in this region including the importance of water as a weapon.

The skills focus for this unit will be to evaluate issues.

## **Unit 2: Spotlight on Africa: Populations; The Sahara; Nigeria; the Horn of Africa.**

This topic introduces students to the continent of Africa with a focus on Nigeria, a GCSE case study. Students will learn about the diversity of the continent – its landscapes, biomes and people (their culture, languages and location). Students will learn about Africa's natural resources and how these have not ensured economic development for the whole continent (the 'resource curse'). Africa's populations will be explored, briefly covering their history, what they are like today and differences in life between rural and urban areas for its younger people. Students will study the Sahara desert – its physical and human geography and learn about the process of desertification.

The skills focus for this unit will be based on Mount Kilimanjaro and how it changes with altitude. Students will learn how to draw a cross-sectional diagram.

## **Unit 4: Global Issues: Oceans: Climate Change; Sustainable Tourism; Wilderness Under Threat; Global Conflict Zones.**

This topic focuses on topical global issues such as plastic in the oceans, the causes and costs of plastic pollution and options for the future. Students will learn more about the climate crisis and our options to tackle it. Eco-tourism as a way to sustainably use and protect Earth's wilderness areas. The places where conflict and war seem to be never-ending and the consequences of this.

The skills focus for this unit will be to interpret a range of resources including satellite photos and atlas maps.

## **Unit 6: Review of year 9 geography. Assessment. Field trip.**

