




# GCSE FRENCH

<b>Paper 1</b> 25% Exam	<b>LISTENING AND RESPONDING</b> Understanding and responding to different types of spoken language across all 3 themes
<b>Paper 2</b> 25% Exam	<b>SPEAKING</b> Communicating and interacting effectively in speech for a variety of purposes across all 3 themes
<b>Paper 3</b> 25% Exam	<b>READING</b> Understanding and responding to different types of written language across all 3 themes
<b>Paper 4</b> 25% Exam	<b>WRITING</b> Communicating effectively in writing for a variety of purposes across all 3 themes
<b>Exam Board</b>	AQA GCSE French (8658) 

## Useful Links/Resources

KERBOODLE : <https://www.kerboodle.com>

SENECA: <https://senecalearning.com/en-GB/>

CGP GCSE French AQA: Workbook and French revision guides with online links: <https://www.cgpbooks.co.uk/resources/free-audio-files-for-grade-9-1-gcse-french>

Revision and GCSE booklets and roulettes provided by the department.

QUIZLET AQA GCSE French | Quizlet

MEMRISE: <https://app.memrise.com/signin>

LANGUAGES ON LINE: <https://www.languagesonline.org.uk/Hotpotatoes/index.html>

GCSE BITESIZE: <https://www.bbc.co.uk/bitesize/subjects/z9dqxn>

SLOW NEWS: <https://www.newsinslowfrench.com>

## Useful Information

Refer to your **revision roulettes** and your **GCSE information booklet** regularly as they contain all the key vocabulary per unit as well as past questions and key strategies to help you succeed.

### Key advice to do well in **listening and reading**:

- Learn key vocabulary by heart especially common verbs
- Use the scene setter and the images as support
- Be aware of cultural capital
- Make good use of grammatical points and time markers
- Become familiar with common word patterns
- Learn cognates and near-cognates
- Complete as many examination type questions as possible and be aware of the overlap and literary questions
- Use transcripts to improve your dictation and listening skills

### Key advice to do well in **speaking and reading**:

- Listen to as much French as you can to improve your pronunciation
- Use sound files accompanied by the transcripts to improve matching sound to print
- Write out tricky sounds phonetically until mastered
- Use the '**dictation tool**' to check accuracy
- Learn vocabulary in chunks to improve recall
- Learn key sentences in 3 time frames, per unit
- Learn a range of positive and negative opinions in 3 time frames
- Learn a range of justifications for choices in 3 time frames
- Know high frequency vocabulary by heart especially verbs
- Use the '**BETTER WITH BUTTER**' technique to support your writing and always **PLAN** and **EDIT** all written work



# GCSE FRENCH

## Year 10

### Term 1

#### Theme 1: Identity and culture

- Topic 1: Me, my family, and friends
- Topic 2: Technology in everyday life
- Topic 3: Free-time activities

### Term 2

#### Theme 1: Identity and culture

- Topic 4: Customs and festivals in the French-speaking world

#### Theme 2: Local, national, international, and global areas of interest

- Topic 1: Home, town, neighbourhood, and region
- Topic 2: Social issues

### Term 3

#### Theme 2: Local, national, international, and global areas of interest

- Topic 3: Global issues
- Topic 4: Travel and tourism

End of Year 10 exams and revision

## Year 11

### Term 1

#### Theme 3: Current and future study and employment

- Topic 1: My studies
- Topic 2: Life at school/college
- Topic 3: Education post-16
- Topic 4: Jobs, career choices and ambitions

Year 11 exams and revision

### Term 2

#### Themes: 1-3

- Revision of all 3 themes and development of all 4 skills
- Preparation for the speaking examination

Year 11 exams and revision

### Term 3


#### Final exam preparation

Speaking exams begin in April/May





# GCSE SPANISH

<b>Paper 1</b> 25% Exam	<b>LISTENING AND RESPONDING</b> Understanding and responding to different types of spoken language across all 3 themes
<b>Paper 2</b> 25% Exam	<b>SPEAKING</b> Communicating and interacting effectively in speech for a variety of purposes across all 3 themes
<b>Paper 3</b> 25% Exam	<b>READING</b> Understanding and responding to different types of written language across all 3 themes
<b>Paper 4</b> 25% Exam	<b>WRITING</b> Communicating effectively in writing for a variety of purposes across all 3 themes
<b>Exam Board</b>	AQA GCSE Spanish (8698) 

## Useful Links/Resources

KERBOODLE - <https://www.kerboodle.com>

SENECA - <https://senecalearning.com/en-GB/>

GP GCSE French AQA: Workbook and Spanish revision guides

<https://www.cgpbooks.co.uk/resources/free-audio-files-for-grade-9-1-gcse-spanish>

QUIZLET - <https://quizlet.com/en-gb/content/aqa-gcse-spanish-resources>

MEMRISE - <https://app.memrise.com>

LANGUAGES ON LINE

<https://www.languagesonline.org.uk/Hotpotatoes/index.html#gsc.tab=0>

GCSE BITESIZE - <https://www.bbc.co.uk/bitesize/examspecs/z4yyjhw>

SLOW NEWS - <https://www.newsinslowspanish.com>

## Useful Information

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### Key advice to do well in **listening and reading**:

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- Make good use of grammatical points and time markers
- Become familiar with common word patterns
- Learn cognates and near-cognates
- Complete as many examination type questions as possible and be aware of the overlap and literary questions
- Use transcripts to improve your dictation and listening skills

### Key advice to do well in **speaking and reading**:

- Listen to as much Spanish as you can to improve your pronunciation
- Use sound files accompanied by the transcripts to improve matching sound to print
- Write out tricky sounds phonetically until mastered
- Use the **'dictation tool'** to check accuracy
- Learn vocabulary in chunks to improve recall
- Learn key sentences in 3 time frames, per unit
- Learn a range of positive and negative opinions in 3 time frames
- Learn a range of justifications for choices in 3 time frames
- Know high frequency vocabulary by heart especially verbs
- Use the **'BETTER WITH BUTTER'** technique to support your writing and always **PLAN and EDIT** all written work



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## Year 10

### Term 1

#### Theme 1: Identity and culture

- Topic 1: Me, my family, and friends
- Topic 2: Technology in everyday life
- Topic 3: Free-time activities

### Term 2

#### Theme 1: Identity and culture

- Topic 4: Customs and festivals in the Spanish-speaking world

#### Theme 2: Local, national, international, and global areas of interest

- Topic 1: Home, town, neighbourhood, and region
- Topic 2: Social issues

### Term 3

#### Theme 2: Local, national, international, and global areas of interest

- Topic 3: Global issues
- Topic 4: Travel and tourism

End of Year 10 exams and revision

## Year 11

### Term 1

#### Theme 3: Current and future study and employment

- Topic 1: My studies
- Topic 2: Life at school/college
- Topic 3: Education post-16
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Year 11 exams and revision

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