Macmillan AcademyPerson Specification for Teaching Posts

		<u>Essential</u>		<u>Desirable</u>
Qualifications	E1 E2	Qualified Teacher Status Degree in relevant subject area	D1 D2	Evidence of continuing professional development Evidence of keeping up to date with educational thinking and knowledge
Experience	E3 E4 E5	Evidence of successful teaching experience Suitability to work with young children Able to develop and maintain successful and appropriate working relationships at all levels Ability to work collaboratively	D3 D4 D5	Experience of teaching across the full age and ability range of a secondary school Experience of using a range of strategies to support the teaching and learning of SEND and gifted and talented students Experience as a form tutor
	E6	Ability to work collaboratively as part of a team and to pursue own initiatives	D6	Evidence of knowledge of recent developments on subject
Skills/Personal Qualities	E7 E8	Is approachable and perceptive of the needs of others Is calm and organised under	D7	Ability to take responsibility for the introduction of curriculum/teaching initiatives
	E9	pressure, able to prioritise Able to meet deadlines and work under pressure		
	E10	Able to monitor, evaluate and review		
	E11	Possess energy, enthusiasm, resourcefulness, imagination and a sense of purpose		
	E12	Possess a sense of humour		
	E13	Have a vision of how you see your post develop		

Students	E14	Have a love of teaching and an empathy with young people	D8	Interested in developing Gifted and Talented and SEN provision
	E15	Capable of initiating and sustaining appropriate and effective relationships	D9	Experience/awareness of role of Personal Tutor
	E16	Able to motivate and inspire students		Proven record as a teacher whose students reach high standards of learning and achievement
	E17	Be committed to maximising the full potential of young people across the full range of age and ability		

Candidates should take account of this Person Specification in their letter of application.

The interview panel will thoroughly explore issues relating to safeguarding and promoting the welfare of children.

Additionally, for short-listed candidates, any relevant issues relating to employment breaks or reference queries will be taken up at interview.