

Macmillan Academy

PROSPECTUS 2024



Inspiring every student to succeed

WELCOME



“Macmillan Academy seeks to provide an education which is motivational, meaningful and memorable, and it is successful in doing so. Its motto, ‘inspiring every student to succeed’ is at the heart of everything the academy does.”

Ofsted

Macmillan Academy is a large and vibrant 11-19 academy based in Middlesbrough. It is an organisation which believes strongly in the transformative power of education and seeks to empower young people to meet future challenges with insight, creativity and ingenuity.



INSPIRING EVERY STUDENT TO SUCCEED

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A MESSAGE FROM THE HEADTEACHER

I am delighted that you are interested in Macmillan Academy. It is a privilege to be Headteacher and to have the opportunity to lead such a hardworking and committed team of teaching and support staff. Our greatest asset is our students; they are fantastic ambassadors for the academy and we are very proud of them.

We have high expectations of all of our students and they achieve great things whilst they are with us. There is an emphasis on academic success and our young people are encouraged to have an active approach to their learning. We want our students to be organised, curious, to be able to reflect on their progress and to be able to work well independently as well as part of a team. Alongside academic success, we place a great deal of emphasis on personal development and encourage students to engage within the wider life of the school; sports, outdoor learning, the Duke of Edinburgh programme and the arts are thriving at the academy. It is important to us that when students leave us, they do so as well-rounded young people who are kind and considerate of others. As such, we aim to make them truly global citizens who are aware of current affairs and international issues and who take responsibility for themselves, their environment and others.

Macmillan Academy is very much a community where we all look after each other. Staff at the academy are exceptionally dedicated and are always willing 'to go the extra mile' where the students are concerned. Students are well supported and cared for; positive relationships between staff and students are a real strength of the academy.

A true measure of the success of the academy is to be found when looking at the wonderful range of things that our students go on to achieve. Central to our ethos is ensuring that students are ready for their next steps, whatever they may be. We are proud of our links with universities and employers and we work hard with all of our students to ensure that they leave us with a positive destination.

We are very fortunate to have fantastic partnerships with our parents and this plays a huge part in the success of our young people.

Thank you for taking the time to read this prospectus. For further information, I would urge you to look at our website and to follow us on social media.

Website: www.macmillan-academy.org.uk
Facebook: Macmillan Academy
Twitter: @macmillanschool

R Coning

R Coning
Headteacher Macmillan Academy





TRANSITION FROM PRIMARY TO SECONDARY

We understand that choosing a secondary school can be an anxious as well as exciting time and we aim to make the transition from primary school to secondary school as smooth as possible for the child. Students who join the academy in Year 7 come from around 50 different feeder schools but in our supportive environment children very quickly make friends and settle in.

MOVING UP

To help with the transition process, once their places are confirmed, students are invited in for a three day induction at the academy in July where they will meet teachers and take part in a range of fun activities and taster lessons. During the induction days, students will be given an induction workbook to complete and share with their tutors in September. We also invite our Year 6 parents in to learn more about the academy so they can work in partnership with us to ensure that children feel well supported, happy and confident as they move up to secondary education.



PARTNERSHIP WITH PARENTS

We believe that the involvement of parents/ carers is vital to the success of our students and we aim to foster positive and supportive relationships with families.

There are regular opportunities to meet staff and discuss your child's progress and parents receive termly progress reports. At key transition points, such as Year 9 options and Post 16 choices, parents are invited in for one-to-one meetings with senior staff as well as more general information evenings and presentations.



SETTLING IN

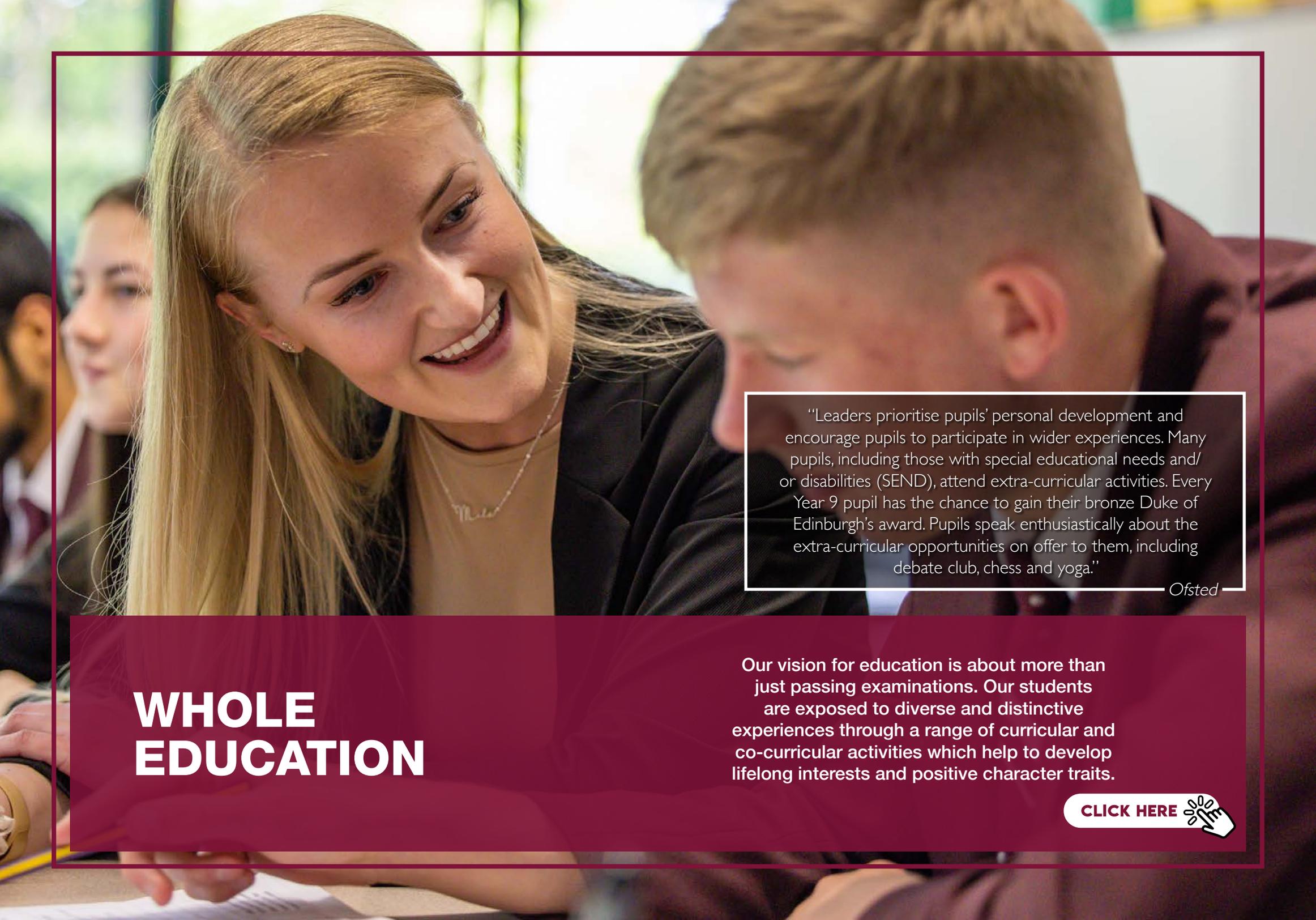
The academy has a strong pastoral team and students are well supported through the tutorial system.

They are well looked after by their personal tutor, head of year, assistant heads of year, learning mentors and our intervention team. Older students are also on hand to support and help out, often helping to guide new students to and from lessons until they find their way around our campus. The many and varied enrichments offered to Year 7 students also help them to try out new experiences and make new friends from different classes and of different ages.

“Leaders and teachers have high expectations for pupils at Macmillan Academy. There are established routines that help pupils to know how to behave. There is a calm and purposeful atmosphere around the building.”

Ofsted





“Leaders prioritise pupils’ personal development and encourage pupils to participate in wider experiences. Many pupils, including those with special educational needs and/or disabilities (SEND), attend extra-curricular activities. Every Year 9 pupil has the chance to gain their bronze Duke of Edinburgh’s award. Pupils speak enthusiastically about the extra-curricular opportunities on offer to them, including debate club, chess and yoga.”

Ofsted

WHOLE EDUCATION

Our vision for education is about more than just passing examinations. Our students are exposed to diverse and distinctive experiences through a range of curricular and co-curricular activities which help to develop lifelong interests and positive character traits.

[CLICK HERE](#)



ENRICHMENT

We have an extensive enrichment programme at the academy and all students are encouraged to participate in weekly after school enrichments.

These cover a wide range of sports and performing arts and include activities ranging from debating to eco-squad and 'messy science'. In addition we have an impressive portfolio of educational visits; these vary from year to year but recently have included Ullswater, Stratford-upon-Avon and Sheffield as well as longer visits overseas to New York, the Loire Valley and Austria.



BUILDING CHARACTER

We want our students to develop strong character traits which will stay with them throughout their lives. Students will become familiar with the term 'RESPECTFUL' which we will use to remind them of the qualities we would like them to develop. Cultivating strong personality traits and essential attributes at secondary school helps build respect, trust and confidence whilst providing a framework for making important decisions and choices.

- R** RESILIENT
- E** EMPATHETIC
- S** SUCCESSFUL
- P** PROUD
- E** ENTHUSIASTIC
- C** CONFIDENT
- T** TRUSTWORTHY
- F** FRIENDLY
- U** UPBEAT
- L** LISTENERS



Supported by qualified staff, our students have the opportunity to achieve this highly respected award at bronze, silver and gold level as they progress through the academy. Students work on volunteering, physical activity, skills and expeditions.

GLOBAL MINDSET

Opportunities are created for students to develop a global mindset through stimulating an interest in current affairs through a coherent programme of news broadcasts, a Key Stage 3 Global Perspectives course, assemblies and the tutorial programme.



EMPATHY

We place high value on developing interpersonal skills and the ability to connect and build positive relationships.

We are a diverse community and students are encouraged to learn to understand and appreciate the differences in others. The habit of empathy is encouraged in our students through our strong, student-led commitment to charity and community work.

A group of students wearing green helmets and black shirts are riding bicycles on a grassy path. The students are in a line, with the one in the foreground being the most prominent. They are all looking forward, and the background is a blurred green field.

PROMOTING STUDENT HEALTH AND WELLBEING

Our students are safe, happy and valued.
They feel well supported and have a sense of
belonging.

[CLICK HERE](#) 

HEALTHY BODIES

We want our students to be healthy and understand how to stay healthy so we empower them to make the right choices to achieve this. We encourage students to make healthier lifestyle choices both in and out of school.

The tutorial programme covers a range of care and guidance relating to student health and we also employ the services of specialists on areas including sexual health and drugs education.

Students are encouraged to participate in lots of sports and fitness activities and we ensure that food served in the academy is in line with the higher standards driven by the National Obesity Action Group.



HEALTHY MINDS

We have developed a cohesive programme to promote positive mental health and emotional wellbeing. All Key Stage 3 and 4 students will cover a range of topics relating to mental health and wellbeing during PSHE lessons.

We aim to develop 'emotional resilience' in our students to help them cope with key transitions in their education and the pressures associated with public examinations. We have our own emotional wellbeing practitioner and we also work with charities and have initiatives aimed at developing confidence by undertaking challenging outdoor adventures.

We aim to ensure that students experiencing mental health problems are quickly identified and receive the appropriate support, whether that is through the dedicated team in our personalised learning centre or more intensive involvement of child and adolescent mental health services.

KNOWING EACH CHILD

We have developed a model of pastoral care where tutors know each child well. The personal tutor team see their tutees every day and we aim to keep students with the same tutor as they progress through the school. A member of the senior leadership is attached to each year group and gets to know the students very well as they progress through the academy.

In addition, all students have the support of heads of year, subject teachers, learning mentors and where required, specialist staff such as learning support teachers.



THE PURSUIT OF EXCELLENCE

Our students receive outstanding day to day classroom learning experiences which are rigorous, challenging and engaging, enabling them to fulfil their maximum potential.

AMBITIOUS CURRICULUM

We are very proud of our curriculum, which has been designed to give students the right mix of knowledge, skills and experiences they need to be confident and successful learners. We have an ambitious, knowledge rich curriculum, carefully designed to build on what students have learnt at Key Stage 2. Equality of opportunity is an important aspect of the curriculum. All our students have access to the same curriculum and for students who need additional support, we carefully scaffold work in lessons.

Our curriculum goes beyond the national curriculum through added elements such as outdoor learning, global perspectives, Mandarin and Higher Education masterclasses. An important aspect of our knowledge rich curriculum is our focus on developing an academic vocabulary for students and emphasising subject specific terminology is a key feature of our Key Stage 3 curriculum.



The school's curriculum is ambitious. Pupils learn a wide range of subjects. In the sixth form, several vocational and applied courses are offered as well as A levels.

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CLASSROOM CLIMATE

The foundation of Macmillan Academy's teaching and learning model is built on creating a positive classroom climate. This climate is centred around routines, reactions and responses and building positive relationships. Teachers optimise their impact on learning through intentional design and mindful practice within their lessons. The aim is to ensure that students can then experience high quality teaching that instils a love of learning. Teachers encourage learners to have effective behaviours that they can utilise in the classroom but also behaviours they can use in later life in order to be successful.



EXCELLENT TEACHING

Our teachers are highly dedicated professionals who are experts in their subjects. All teachers strive to evaluate their own practice, improve their understanding of pedagogy and subject knowledge and maintain an up to date and relevant awareness of evidence-based practice. When planning lessons, teachers will plan for opportunities to unlock learning through cognitive science, language, metacognition and self-regulation, expert subject knowledge and feedback for excellence.

New teachers are supported through an extensive six-year 'Expert Teacher Programme' and all teachers are encouraged to use academic research to underpin and inform their teaching and ensure their continuous development.



ASSESSMENT

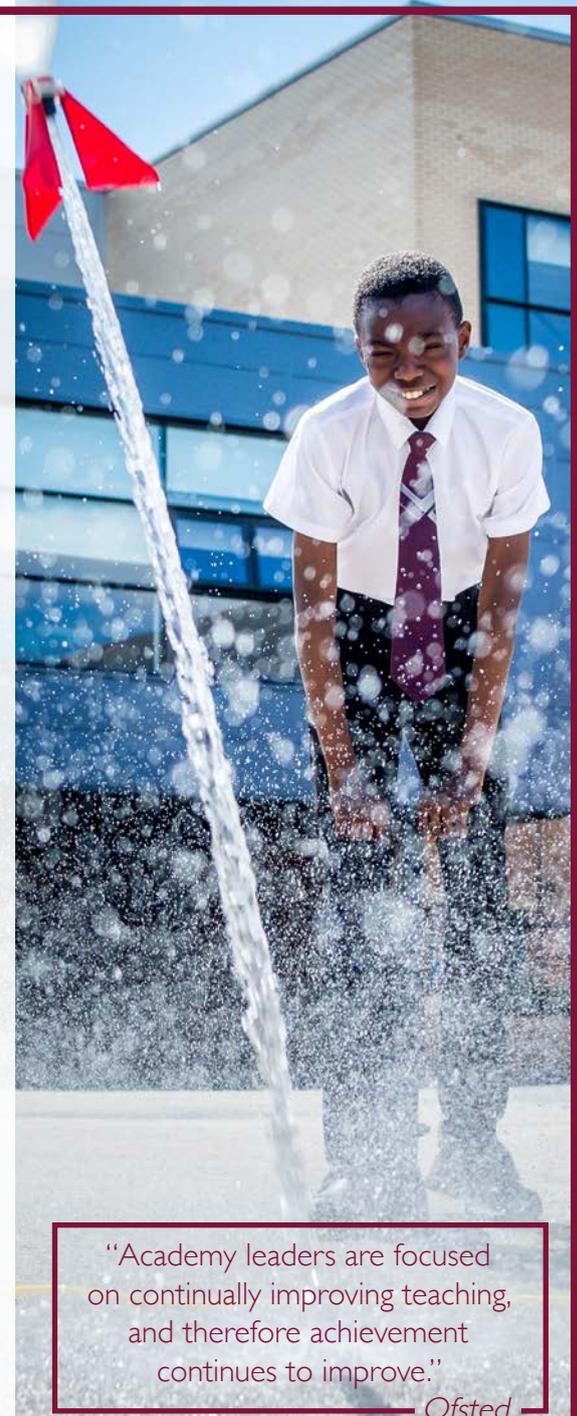
Data is used at all key stages to systematically track students' progress and inform planning. We have a robust and regular reporting system which allows clear communication of progress and the monitoring of achievement. Teachers use both formative and summative assessment and ensure that students receive regular feedback with clear targets for improvement.



DEVELOPING INDEPENDENT LEARNERS

We aim to foster independent learning habits which will prepare students for the next phase of their education. We encourage students to research and read widely around the subjects they are studying and we place value on homework, which is set and assessed regularly.

Our virtual learning environment provides students with an online platform of resources which supports, supplements and extends learning in the classroom



“Academy leaders are focused on continually improving teaching, and therefore achievement continues to improve.”
Ofsted



POST 16

Macmillan Post 16 is an integral part of the academy and we offer a wide range of courses to students aged 16-19. We are a relatively large sixth form and we welcome applications from students from other schools.



DEVELOPING INDEPENDENCE

We recognise that the needs of students at Post 16 are different from lower down the school and we provide excellent facilities which are for the exclusive use of our Post 16 students, including a modern and spacious common room/café and a well-equipped study centre.



PASTORAL CARE

We pride ourselves that each individual student is valued and encouraged to achieve their potential. The Head of Post 16 and the pastoral team are there to support and guide students throughout years 12 and 13.

Each student has daily contact with their personal tutor who provides advice and support and the tutor will also help to monitor students' progress and help maximise their potential.



SUCCESSFUL PARTNERSHIPS

At Post 16, we foster relationships which are based on mutual respect. Students always speak highly of the commitment of staff and they value the positive relationships that are built between staff and students.

Success in Post 16 requires a successful partnership between us, students and parents/ carers.



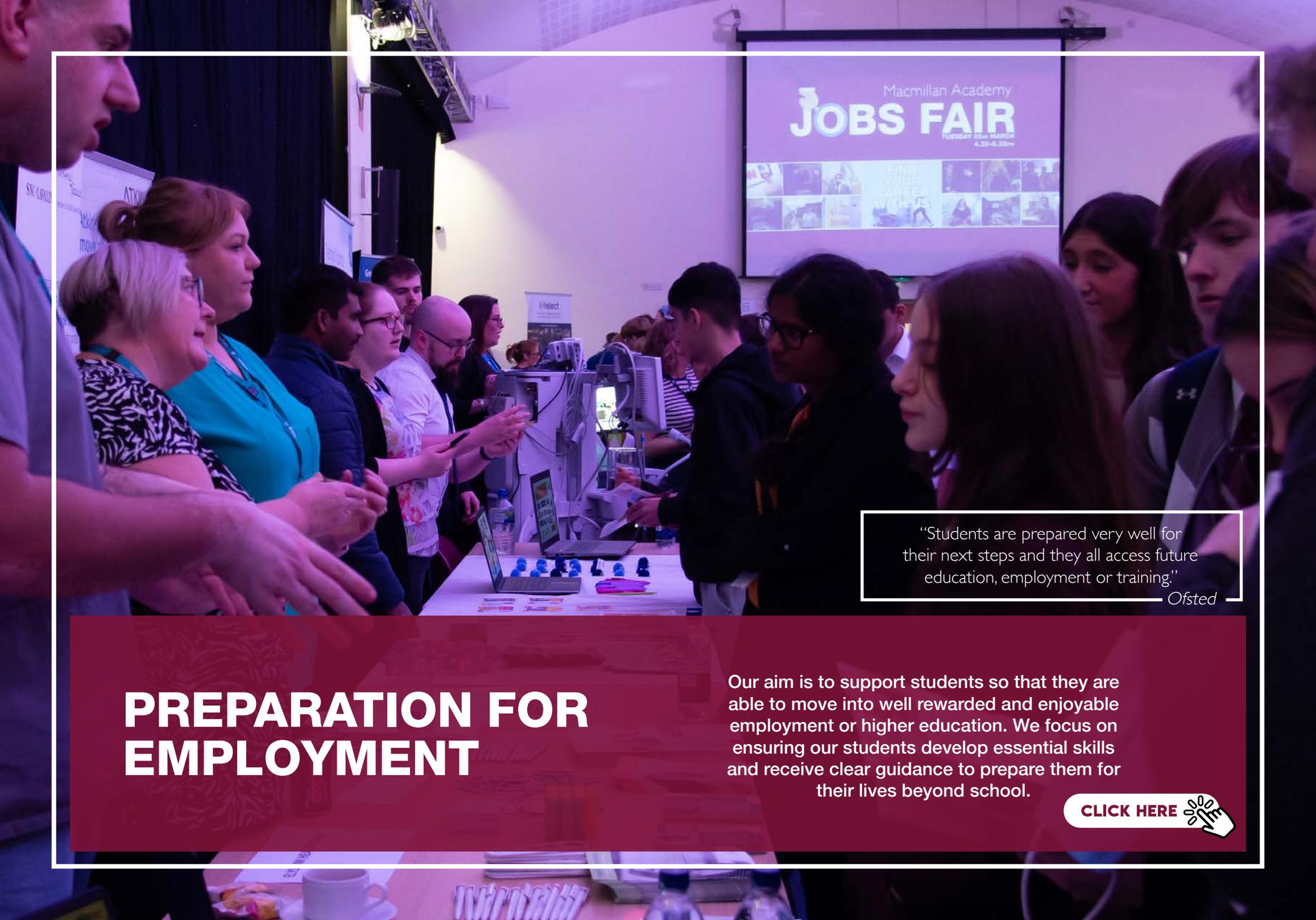
'A wide variety of courses are on offer, and the advice and guidance given to students are excellent.'

Ofsted

DESTINATIONS

We are very proud of the fact that in recent years, all of our Year 13 leavers have either achieved university places or secured employment.

Personal tutors and the Post 16 senior team provide expert support and guidance to help students prepare for their futures, whether they choose a UCAS or apprenticeship pathway. Students have opportunities to explore careers within key employment sectors and undertake meaningful work experience, attend 'MAC Talks' from local employers and career specialists and participate in our annual Jobs Fair and Higher Ideas Exchange Events.



Macmillan Academy
JOBS FAIR
TUESDAY 22nd MARCH
4.30-6.30pm

“Students are prepared very well for their next steps and they all access future education, employment or training.”
Ofsted

PREPARATION FOR EMPLOYMENT

Our aim is to support students so that they are able to move into well rewarded and enjoyable employment or higher education. We focus on ensuring our students develop essential skills and receive clear guidance to prepare them for their lives beyond school.

[CLICK HERE](#) 

TRANSITION POINTS

At key transition points, students are provided with information and guidance to help them make the right choices for their futures.

The senior leadership team holds 1:1 interviews with each student to assist with subject choices in Year 9, Year 11 and Year 12.



CAREERS EDUCATION

The academy has a structured and progressive programme of careers guidance running from Year 7 to Year 13. We have our own professional and highly experienced careers advisor who provides advice for students as well as support and information for parents.

Employability skills are embedded throughout the academy curriculum and are taught through the tutorial programme and Global Perspectives.

Local Partnerships

We have strong links with a range of local employers, many of whom support our annual Careers Day and MAC Talks, as well as offering visits and work experience placements for our students.

We have very close links with Teesside University, who support our Post 16 students' progression into Higher Education and provide specialist input into aspects of our curriculum. We also work with other local universities, including York and Durham.

In addition, we work with a number of charities who support students progression and applications to the most competitive universities in the country.





INSPIRING LEARNING SPACES

Our students benefit from an extensive, secure site with purpose built spaces that facilitate learning. We take pride in all of our buildings and invest in developing them to meet the needs of our learners.

[CLICK HERE](#) 

SPORTS

We have a leisure centre and a sports hall, gym, climbing wall, hardcourts and grass pitches, high and low ropes courses and a full size, sand dressed artificial pitch. In addition, students have access to the football pitches at the next-door 'Goals' 5-a-side centre.



PERSONALISED LEARNING

We have a suite of rooms for supporting students with special educational needs as well as a separate 'personalised learning centre' to support students with social, emotional and behavioural needs. Both are staffed by expert and experienced teachers.

SCIENCE, TECHNOLOGY & ENGINEERING

We have 15 purpose built fully equipped and air conditioned science laboratories and well-equipped engineering rooms with CAD/CAM.

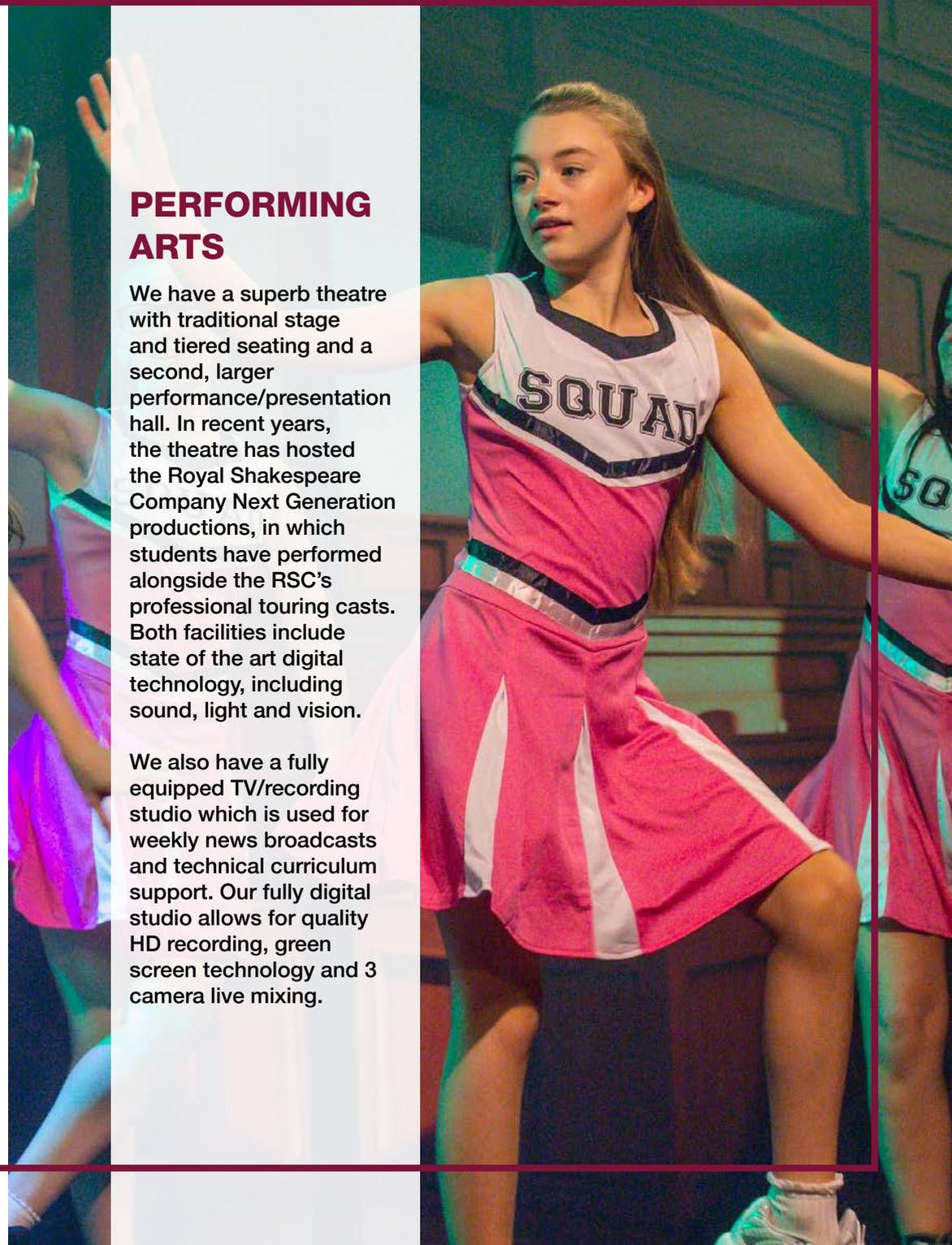
Each department has its own suite of rooms which are generously equipped with the relevant resources. We have 12 ICT rooms including a media suite and helpdesk.



PERFORMING ARTS

We have a superb theatre with traditional stage and tiered seating and a second, larger performance/presentation hall. In recent years, the theatre has hosted the Royal Shakespeare Company Next Generation productions, in which students have performed alongside the RSC's professional touring casts. Both facilities include state of the art digital technology, including sound, light and vision.

We also have a fully equipped TV/recording studio which is used for weekly news broadcasts and technical curriculum support. Our fully digital studio allows for quality HD recording, green screen technology and 3 camera live mixing.



ALUMNI

Our students go on to experience success in a wide range of careers. We are very proud of all of their achievements and we are delighted that our current students can benefit from having them as role models and meeting them at careers and awards events here at the academy.



Oli Clark
Senior User Experience Architect



Steph McGovern
Television Presenter



Noreen Hussain
Project Quality Engineer



Dr Rashpal Singh
General Practitioner



Rachael Gregory
Management Trainee



Anthony Bibby
Physical Education Teacher



How to Apply

To apply for a place for September 2024 please use the Common Admissions Form supplied to you by your local council.

The form should be returned directly to the local council in the pre-paid envelope which came with it or apply online as instructed by the local council.

Students who name Macmillan Academy will be invited for a test as part of the national process of 'fair-banding'. This is not a pass or fail test. It simply ensures that children across the full range of ability are admitted to Macmillan.

The order in which places are given at the academy are clearly detailed in the guide for parents – 'Primary and Secondary Education in Middlesbrough'.



ENDEAVOUR ACADEMIES

Macmillan Academy is the founder member of Endeavour Academies, a multi-academy trust which runs Archibald Primary School, Macmillan Academy, Macmillan Post 16 and the Macmillan Training School.

As a trust we are immensely proud of Macmillan Academy's curriculum and education model which has for many years produced very successful students ready for the challenges of life after school. Everyone at the academy works hard to make sure that our students have the opportunity to thrive and enjoy a successful education. As a trust, we have identified the Year 6 into Year 7 transition as a key priority and as a secondary school we are far more aware of primary experience than we ever have been. This is obviously of real benefit to new Year 7 pupils coming into the school.

I hope you get the opportunity to come into the school and see the wonderfully positive atmosphere created by our staff and students. Macmillan Academy is a special place which will equip your child with the 21st century skills they need to thrive.

A handwritten signature in black ink that reads 'Phil Latham'.

Phil Latham
Chief Executive
Endeavour Academies



Remembrance Broadcast 2022



You can discover more about our trust at www.endeavour-academies.org.uk

Macmillan
Academy



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