

Pupil Premium Audit for 2017-18 – Published January 2019

Desired outcome	Aspiration	Strategy	Cost	Evaluation
Sustained, purposeful employment.	100% EET after 1 and 3 years after leaving the academy.	Year 11 interviews, Year 9 internal work experience, Year 10 work experience and a full time Careers adviser (CCK/ETU).	£43k spent on careers provision and CIAG budget.	<p>NEET data from Year 11 is very positive. All of the students who attended the academy who were disadvantaged had a confirmed destination by the end of August 2018.</p> <p>All students in the CLA category also had firm destinations by the end of August 2018.</p> <p>For students who left in 2016 99% were in the EET category (this figure was 96% for those in the disadvantaged category) which is significantly higher than the national average for all students of 94% and the LA average of 89%.</p>
Academic achievement.	Positive value added (P8 above 0).	<p>Invest in wave 1 teaching with quality training</p> <p>A range of intervention strategies (including small group tuition by SEN department)</p> <p>Easter revision programme</p>	<p>£10k</p> <p>£55k (50% of SEN costs)</p> <p>£12k</p>	<p>KS2-4 P8 scores (which measure achievement across 8 GCSE and equivalent subjects) was -0.37 for PP students. This places us in the 3rd quintile compared to all schools nationally which puts us in line with national averages for this cohort. When this data is contextualised according to FFT it improves to -0.18</p>

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		SISRA Analytics to support line management of departments with a focus on PP underachievement. Mentoring programme led by progress managers	£1.5k £11k	Students attending SEN intervention improved their reading age significantly as a result of various programmes across the year.
Improving attendance (including persistent absenteeism).	Above 95%.	The work of HOYs, EWO and admin support	£58k	Internal data for 2017-18 shows attendance for all to be 94.6% and for PP students to be 91.9%. National data shows that our overall attendance is above similar schools nationally (based on a deprivation comparison).
Active member of society.	Involvement in school and community projects.	Attendance at enrichment, academy council, Duke of Edinburgh, National Citizenship Service, Learning Outside the Classroom and subsidised music lessons.	£24k spent supporting this area.	Best measured by; attendance, value added and NEET data which are shown above. Evolve data shows that there is a small gap in attendance at enrichments
Positive physical, mental and emotional wellbeing for all students.	Young people not engaging in risk taking behaviour or managing risk. (Wellbeing measures to	Personalised Learning Centre Healthy Schools Initiative	£117k £5k	Best measured by; attendance, value added and NEET data which are shown above. Attitudinal data for all year

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	be explored in 2015-16) There will be no gap between the attitude of PP students and non PP students in our attitudinal data measures.			groups in 2018 (KS3 T3 and KS4 T4) shows that disadvantaged students had an average rating below that for non PP students (the gaps are as follows: Year 7 = 0.16, Year 8 = 0.25, Year 9 = 0.28, Year 10 = 0.42, Year 11 = 0.27
Functional literacy and numeracy.	All school leavers with a reading age equal to their chronological age.	Accelerated Reader at Key Stage 3. Literacy and Numeracy Co-ordinators.	£3k £6.5k	Accelerated Reader data shows that Year 7 students on average all made progress in their reading ages as a result of the scheme. Students in the disadvantaged category began the scheme with a lower reading age than non-disadvantaged students but all made some progress.
Parental engagement.	Attendance at STCE for PP students to be the same as non PP. Attendance at parents events e.g. welcome to KS4 event	Investment in 'School Gateway' to improve electronic communication with parents.	£3.5k	There was a 15% gap in parental attendance at STCEs between non-disadvantaged students and disadvantaged students.
Reducing exclusions.	To reduce the % of exclusions for Pupil Premium students to	Personalised Learning Centre.	Cost as listed above	National data has not yet been published for a comparison to be made (Jan 2019).

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	<p>match the rest of the academy population.</p>			<p>In 2016/17 the rate of total fixed term exclusions (3.85%) was below the national average for schools with a similar level of deprivation (7.35%).</p> <p>In 2017-18 the academy issued 129 fixed period exclusions and 68% of these were accounted for by students in the disadvantaged category.</p> <p>Two permanent exclusions were made in the last academic year (0.16 compared to the previous year's national data of 0.20) One of these students was in the PP category.</p>
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Total Cost was £349k